



Technical Content Inclusion Guidelines

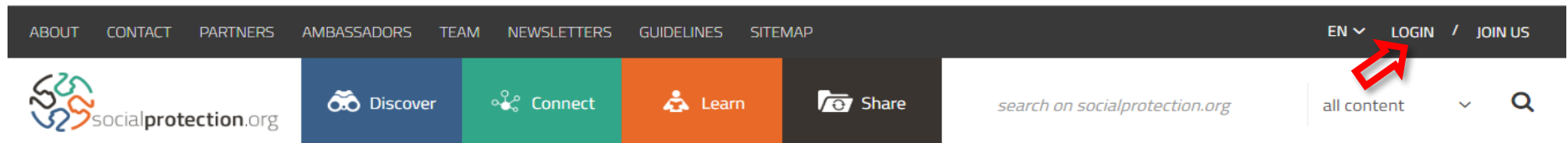
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Introduction: how to add general content to the platform

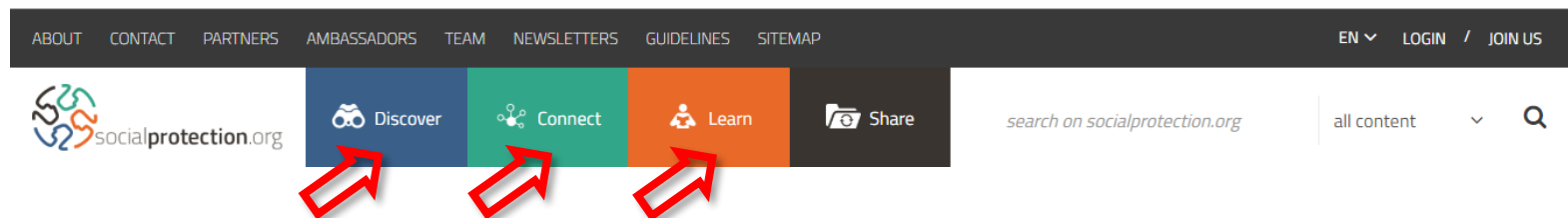
Start by [creating an account](#) clicking on the 'Join' button or using your account details (in case you already have one) to log in to socialprotection.org.



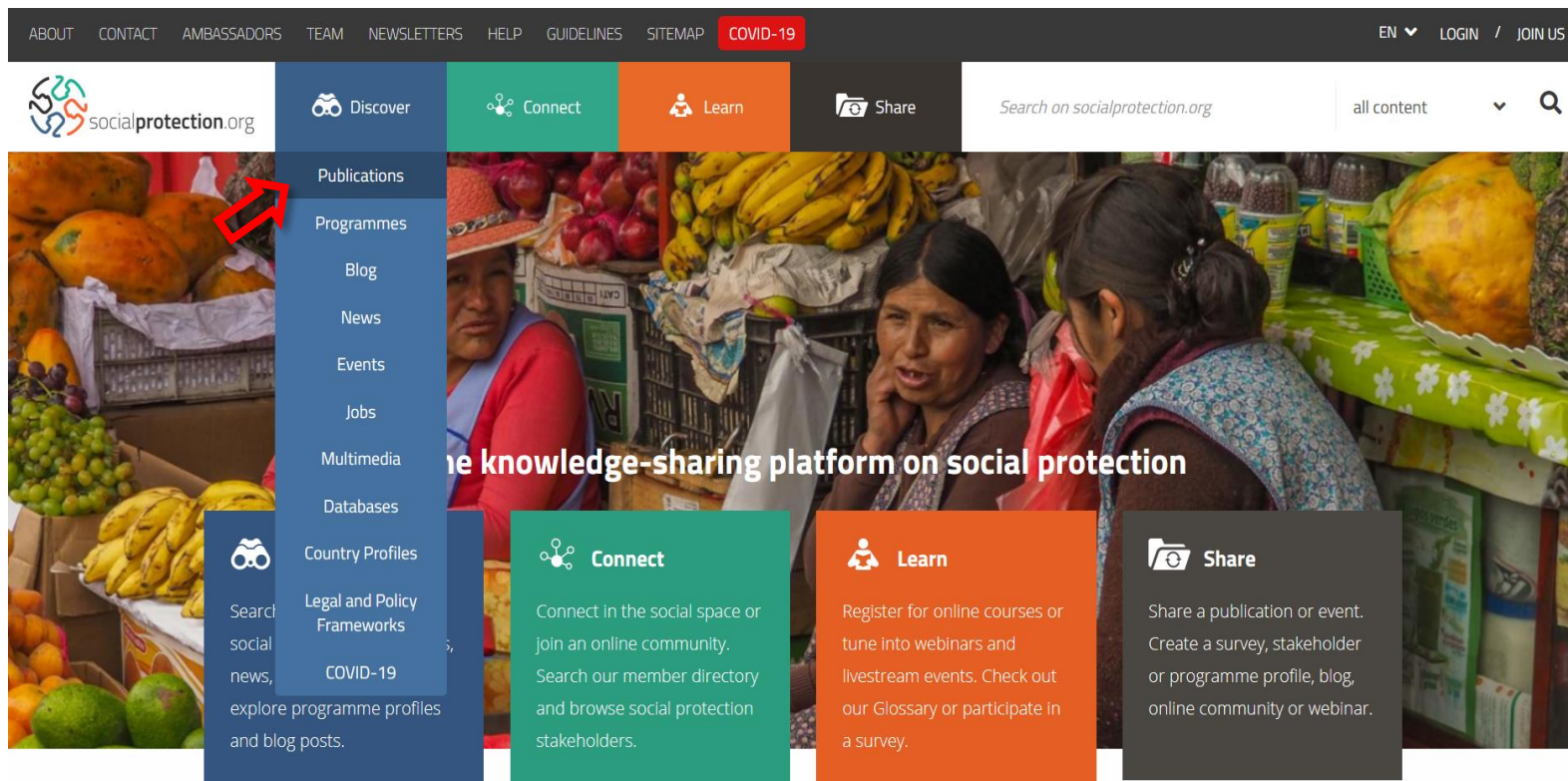
You can Add content in two different ways:

1.1 Option 1: Adding content directly through the features

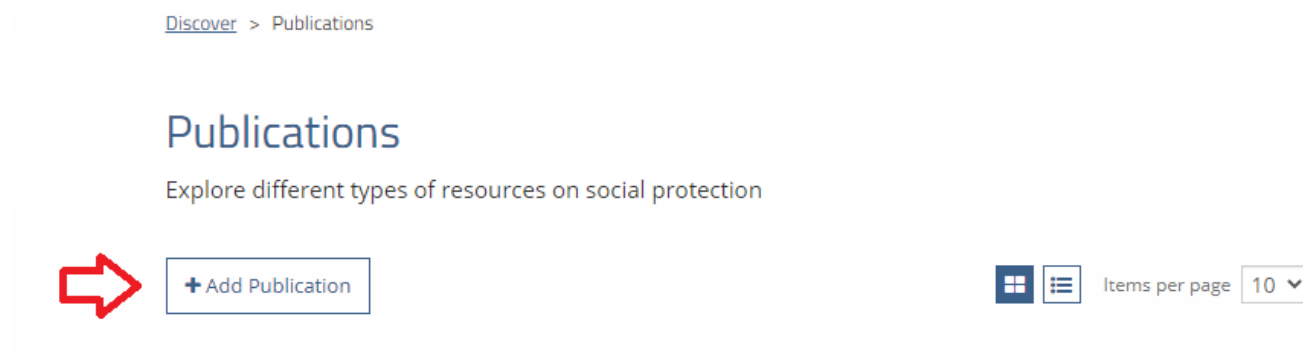
- Click on the feature where the type of content you would like to add is located.



- Click on the desired content type.



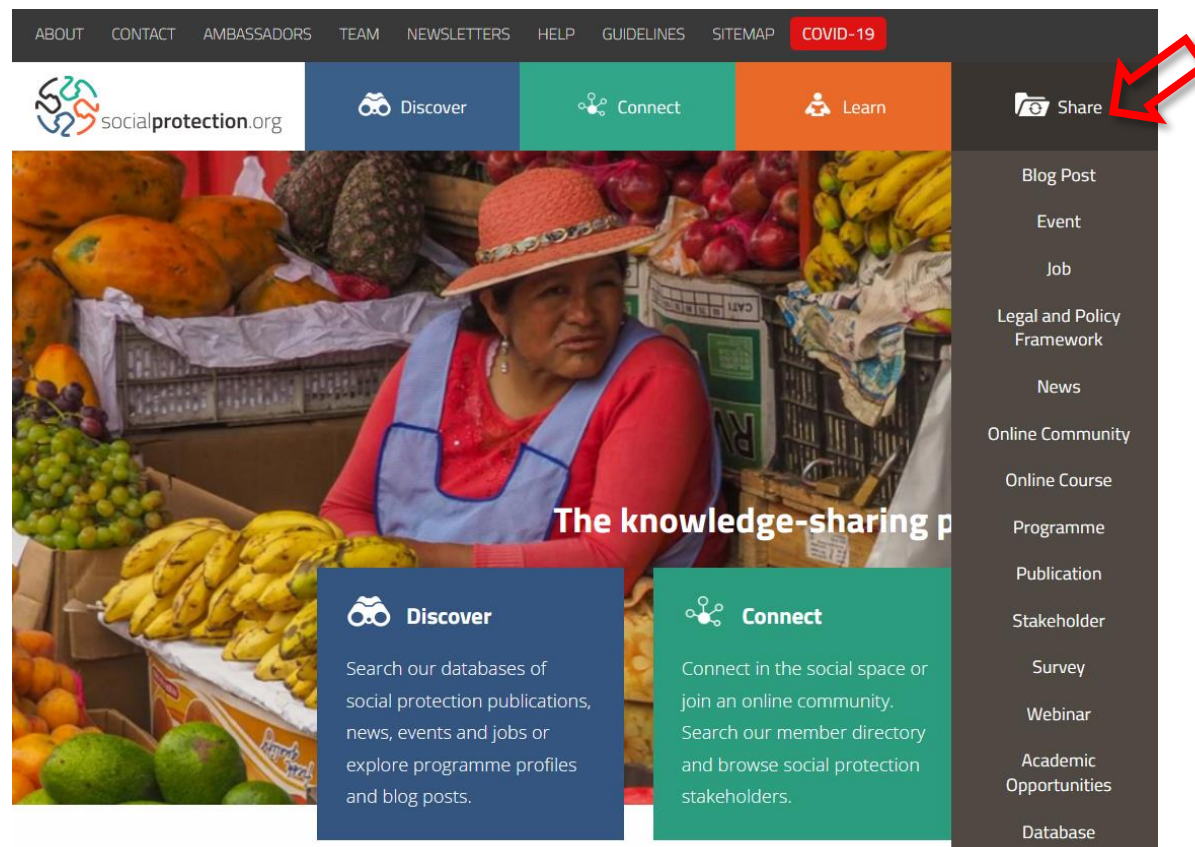
- Then click on the 'Add' button that will appear on the top of the content type page you have selected. In this case 'Publications' is our example.



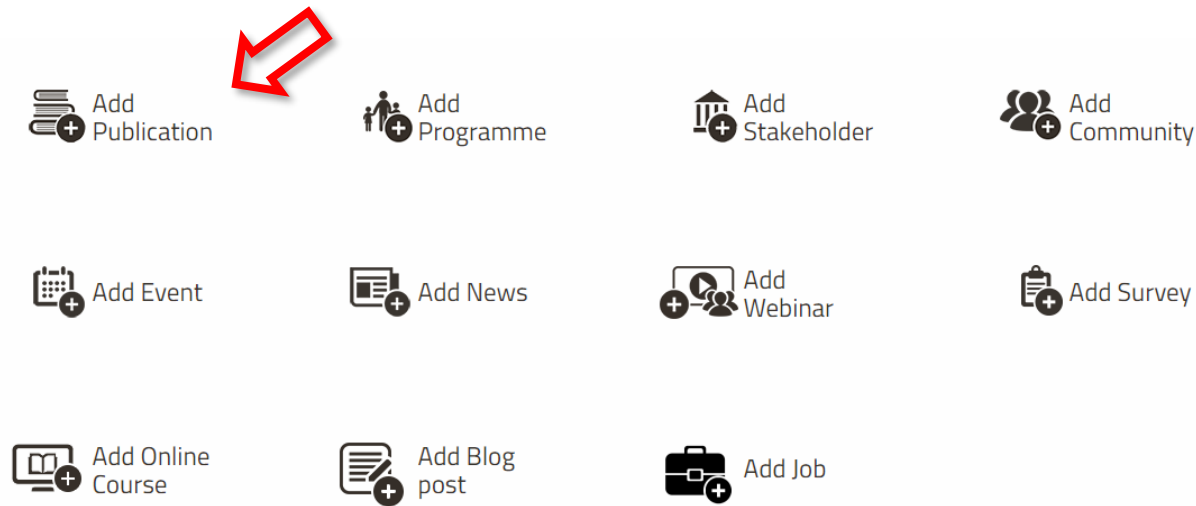
1.2 Option 2: through the 'Share' button¹

- Choose an option from the dropdown menu or simply click on the 'Share' column.

¹ This option is not available for adding new terms to the Glossary. Please follow the first option, adding content directly through the features.



- If you chose to click on the 'Share' column, you will be redirect to the page below to select the content you wish to add:



General Remarks

- I. Please note that once you have added content, the socialprotection.org team will review it before publishing it.
- II. The body/description field of any inserted content must be formatted as **justified**. Any typographic mistakes or irregularities should be corrected (e.g. line breaks, capital letters, etc.).
- III. All titles must be written in **sentence case** (edit if all capital letters).
- IV. As for the **correspondence between Countries and Developing Regions**, a table is provided in the document [*Theoretical Content Classification Guidelines*](#).
- V. **All fields marked with an asterisk are required**; as for those that are not, try to fill as many as possible.

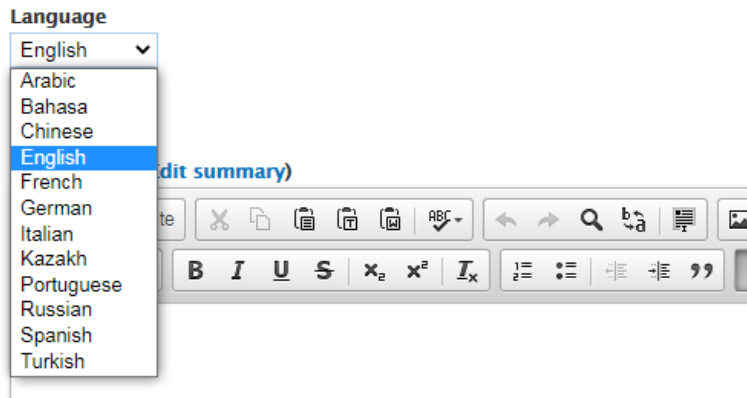
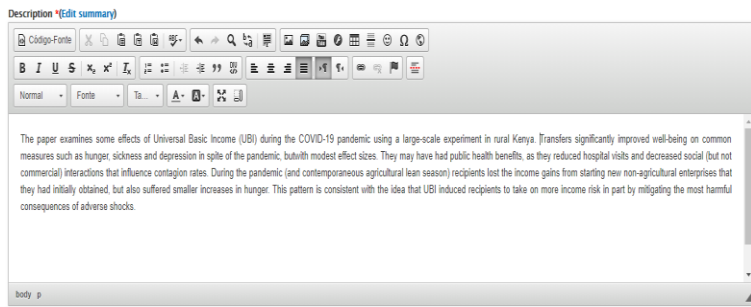
- VI. While classifying a content using the taxonomy, be careful to check the '**General**' subcategory when content is not specific (available for the following fields: SP Programmes, Health and Labour Market—in Cross-Cutting Areas—and Continents).

A. Publications

Remarks:

- When filling out the publication form, leave the 'Subtitle' section blank.
- For the 'Description' (item 3), relevant information about the resource should be available in the abstract, introduction or in the executive summary.
- As a theoretical basis, for classifying your material (item 8), please refer to the [Theoretical Content Classification Guidelines](#).

1. Title	<div> <div>Title *</div> <input type="text"/> </div>	<p>Write the title of the publication.</p> <p>In case the publication has a specific form such as a One-pager, Summary or Policy Brief, write it in the end of the title.</p> <p>Example: Morocco's new social registry: implementation and challenges (One-pager).</p>
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		<p>Leave the 'Subtitles' field blank.</p>
<h2>2. Language</h2>		<p>Select the language of the publication.</p> <p>In the case of publications in Arabic/Chinese/Russian, all fields should be filled in English.</p>
<h2>3. Description</h2>		<p>Write or paste an abstract or relevant paragraph(s) of the introduction that detail the objective of the publication and/or its findings (maximum six lines of text). The relevant information must be sought in the 'Abstract/Introduction/Index/Summary.</p> <p>If the publication is referring to COVID-19 it should be mentioned in its description. If the description itself doesn't mention COVID-19, you can insert the term <i>[COVID-19]</i> in the end of the description.</p>

4. Tags	<div> <div>Tags</div> <div></div> </div>	<p>Insert all the tags in the same box, separated by commas.</p> <p>Publications sometimes feature keywords at the beginning, which you may copy and paste.</p> <p>The tags should not repeat terms that are already implicit in the classification (SP Programmes, SP Topics, Cross-Cutting Areas) or already written in the publication's headline.</p> <p>It is always relevant to include programme names as keywords (e.g.: Bolsa Familia, Oportunidades, LEAP, etc.).</p>
5. Publication Year	<div> <div>PUBLICATION YEAR</div> <div> <div>Year</div> <div>2021</div> </div> </div>	<p>Select the year of publication.</p>

8. Classification

Social Protection Programmes

- ☒ Social assistance
- ☒ Social insurance
- ☒ Labour market / employment programmes

Social Protection Building Blocks

- ☒ Policy
- ☒ Programme design
- ☒ Programme implementation
- ☒ Programme performance / impact analysis

Social Protection Approaches

- ☐ Adaptive social protection
- ☐ Child-sensitive social protection
- ☐ Digital social protection
- ☐ Gender-sensitive social protection
- ☐ Informal social protection
- ☐ Political economy
- ☐ Programme graduation
- ☐ Shock-responsive social protection
- ☐ Social protection definitions and features
- ☐ Social Protection Floors
- ☐ Social protection systems
- ☐ Sustainable livelihoods
- ☐ Universal Social Protection

Cross-Cutting Areas

- ☐ Agriculture and rural development
- ☒ Child Protection
- ☐ Consumption and expenditure
- ☐ Disability
- ☐ Education
- ☒ Emergency response and Disaster Risk Management
- ☒ Environment and Climate change
- ☐ Financial education and inclusion
- ☐ Food and nutritional security
- ☒ Gender
- ☐ Global Development Agenda (SDGs / MDGs)
- ☒ Health
- ☐ Housing and infrastructure
- ☐ Human capital
- ☐ Human rights
- ☐ Humanitarian-social protection nexus
- ☐ Inclusive growth
- ☐ Income inequality
- ☒ Labour market / employment
- ☐ Microfinance
- ☒ Migration
- ☐ Poverty reduction
- ☐ Productive / Economic inclusion
- ☐ Resilience
- ☐ South-South cooperation
- ☐ Water, sanitation and hygiene

All the content in socialprotection.org must be linked to social protection and, more precisely, related to the following categories: Social Protection Programmes/ Social Protection Topics/ Cross-Cutting Areas.

It is not necessary to fill all these three fields (in case the publication does not address all these components), but it is highly recommended that the Social Protection Topics/Cross-Cutting Areas are completed.

It is a good idea to be as specific as possible to provide users with accurately classified content. Focus on the central programme, topic and cross-cutting area the document is discussing.

For a definition of all the categories and subcategories, please refer to the *Theoretical Content Classification Guidelines*.

<h2>9. Geographic Coverage</h2>	<p>GEOGRAPHIC COVERAGE</p> <p>Country</p> <p><input type="checkbox"/> Global</p> <p><input type="checkbox"/> Africa</p> <p><input type="checkbox"/> America</p> <p><input type="checkbox"/> Antarctica</p> <p><input type="checkbox"/> Asia</p> <p><input type="checkbox"/> Europe</p> <p><input type="checkbox"/> Oceania</p> <p>Region</p> <p><input type="checkbox"/> Global</p> <p><input type="checkbox"/> East Asia & Pacific</p> <p><input type="checkbox"/> Europe & Central Asia</p> <p><input type="checkbox"/> Latin America & Caribbean</p> <p><input type="checkbox"/> Middle East & North Africa</p> <p><input type="checkbox"/> North America</p> <p><input type="checkbox"/> South Asia</p> <p><input type="checkbox"/> Sub-Saharan Africa</p>	<p>Select the country or countries as well as the corresponding region(s) the document is about.</p> <p>Fill in both fields whenever possible.</p>
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<h2>10. Authorship</h2>	<p>▼ AUTHORSHIP</p> <p>Author/Publisher type *</p> <p><input type="checkbox"/> Government</p> <p><input checked="" type="checkbox"/> International organization</p> <p><input type="checkbox"/> Non-governmental organization</p> <p><input type="checkbox"/> Research centers and academia</p> <p><input type="checkbox"/> Consulting firm</p> <p><input type="checkbox"/> Individual author</p> <p><input type="checkbox"/> Other</p> <p>International organization *</p> <p>Choose some options</p>	<p>Two steps:</p> <ol style="list-style-type: none"> 1. Select the Author/Publisher type (multiple boxes can be ticked). 2. A field will appear at the bottom. As you fill it, the name of the registered institutions will appear, and you will be able to select the one you want. <p>If the institution you are looking for is not registered to the platform, go to 'Share>Stakeholder' to add it (see section C of this guideline).</p> <p>Please also add individual author(s) when applicable.</p>
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11. Population Group	<p>Population Group</p> <ul style="list-style-type: none"> <input type="checkbox"/> Adolescents <input type="checkbox"/> Children <input type="checkbox"/> Elderly persons <input type="checkbox"/> Ethnic groups <input type="checkbox"/> LGBTIQ+ <input type="checkbox"/> Migrants <input type="checkbox"/> People living with HIV/AIDS <input type="checkbox"/> Persons with disabilities <input type="checkbox"/> Poor households <input type="checkbox"/> Refugees <input checked="" type="checkbox"/> Women <input type="checkbox"/> Working age group <input type="checkbox"/> Youth 	<p>Select the population group the publication is about (not to be confused with the target group of the possible programme(s) the publication deals with).</p>
12. Document format	<p>Document Format</p> <ul style="list-style-type: none"> <input type="checkbox"/> Article <input type="checkbox"/> Event outcome <input type="checkbox"/> Executive summary <input type="checkbox"/> Guideline <input type="checkbox"/> Handbook <input type="checkbox"/> Joint statement <input type="checkbox"/> One pager <input type="checkbox"/> Other formats <input type="checkbox"/> Policy brief <input type="checkbox"/> Report <input type="checkbox"/> Toolkit <input type="checkbox"/> Working papers 	<p>Select the appropriate document format.</p>

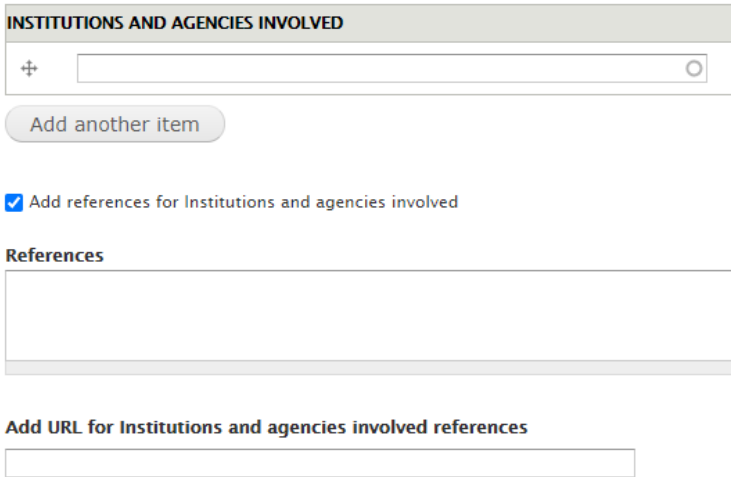
B. Programme Profiles

Remarks:

- As a theoretical basis for filling the programme profiles form, please refer to the [Theoretical Content Classification Guidelines](#). This will provide a solid basis for understanding what information is expected in the boxes below.

1. Title	<p>Programme *</p> <input data-bbox="535 683 1285 719" type="text"/>	<p>First, write the official name of the programme in the original language and add the translation to English after, between parentheses.</p> <p>E.g. L'Appui Direct aux Femmes Veuves (Direct Assistance to Widows)</p>
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2. Country and Geographic Area	<p>Country *</p> <p><input type="checkbox"/> Global</p> <p><input checked="" type="checkbox"/> Africa</p> <p><input checked="" type="checkbox"/> America</p> <p><input checked="" type="checkbox"/> Antarctica</p> <p><input checked="" type="checkbox"/> Asia</p> <p><input checked="" type="checkbox"/> Europe</p> <p><input checked="" type="checkbox"/> Oceania</p> <p>Geographic area</p> <p><input type="checkbox"/> Global</p> <p><input type="checkbox"/> East Asia & Pacific</p> <p><input type="checkbox"/> Europe & Central Asia</p> <p><input type="checkbox"/> Latin America & Caribbean</p> <p><input type="checkbox"/> Middle East & North Africa</p> <p><input type="checkbox"/> North America</p> <p><input type="checkbox"/> South Asia</p> <p><input type="checkbox"/> Sub-Saharan Africa</p>	<p>Select the country implementing the programme and its corresponding region.</p>
3. Previous Name of the Programme	<p>Previous programme name (if any)</p> <input type="text"/>	<p>To be filled only if the programme had, previously, another name.</p>
4. Tags	<p>Tags</p> <input type="text"/>	<p>If you wish, you can insert tags in this field. To add multiple tags, use commas to separate them.</p>

		<p>The tags should not repeat terms that are already implicit in the classification (Social Protection Programmes, Social Protection Topics, Cross-Cutting Areas) or already written in programme's name.</p>
5. Institutions and Agencies Involved		<p>As you fill the box, the name of the institutions registered in the platform will appear, and you will be able to select the one you want.</p> <p>If the institution you are looking for is not registered to the platform, go to 'Share>Stakeholder' to add it (see section C of this guideline).</p> <p>Add references for Institutions and agencies involved.</p>

6. Starting Date of the Programme	<div> <p>START DATE</p> <p><input type="checkbox"/> Show End Date</p> <p>Year</p> <p>Choose an option ▼</p> </div> <div> <p><input type="checkbox"/> Add references for Start Date</p> </div>	<p>Select the year of implementation of the programme. Note that it is not possible to publish this form with this field in blank.</p> <p>Add references for Start Date.</p>
7. Programme Objectives	<div> <p>Programme objectives (Edit summary)</p> <p>Código-Fonte</p> <p>Formata...</p> <p>B I U S X₂ X² I_x</p> <p>body p</p> <p>Switch to plain text editor</p> <p>Text format Filtered HTML ▼</p> <ul style="list-style-type: none"> • Web page addresses and e-mail addresses turn into links automatically. • Allowed HTML tags: <a> <cite> <blockquote> <code> <dl> <dt> <dd> • You may quote other posts using [quote] tags. • Lines and paragraphs break automatically. <p><input type="checkbox"/> Add references for Programme objectives</p> </div>	<p>Describe the purpose and goals of the programme in detail.</p> <p>If possible, add references for 'Programme objectives'.</p>

8. Programme Type	<p>Programme type *</p> <p><input type="checkbox"/> Social assistance</p> <p><input type="checkbox"/> Social insurance</p> <p><input type="checkbox"/> Labour market / employment programmes</p> <p>Other Programme Type</p> <input type="text"/>	<p>For a definition of all programme types, please refer to the Theoretical Content Classification Guidelines.</p>
9. Programme Components	<p>Programme Components</p> <div style="border: 1px solid #ccc; height: 150px; margin-top: 5px;"></div>	<p>Please state if the programme is composed of sub-programmes and describe them. Use roman numbers if there is more than one component.</p> <p>Add references for Programme Components.</p>
10. Conditionalities	<p>Conditionalities (if any)</p> <div style="border: 1px solid #ccc; height: 150px; margin-top: 5px;"></div>	<p>If any, state the conditions that beneficiaries should meet in order to receive the benefits (e.g. school attendance, medical appointments, etc.).</p> <p>Add references for 'Conditionalities'.</p>

11. Contribution Type and Amount	<p>Contribution type and amount</p> <div data-bbox="571 228 1288 347" style="border: 1px solid #ccc; height: 75px; width: 100%;"></div> <p><input type="checkbox"/> Add references for Contribution type and amount</p>	<p>State if the beneficiary should provide some contribution to receive the benefits (this category should only be filled in the case of contributory social insurance schemes).</p> <p>Add references for 'Contribution type and amount.'</p>
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12. Targeting (Methods, Areas, Groups)

▼ TARGETING

Targeting methods

- ☐ Means Test
- ☐ Proxy Means Test
- ☐ Categorical Targeting
- ☐ Geographical Targeting
- ☐ Community-Based Targeting
- ☐ Self-Targeting
- ☐ Other

Targeted areas

- ☐ Add references for Targeted areas

Target groups

- ☐ Add references for Target groups

The definitions of the different **Methods of Targeting** are provided in the [theoretical content classification guidelines](#).

Targeted areas: (rural/urban) + region names, if available.

Target groups: e.g. children, elderly, disabled, etc.

Add references for 'Targeting methods', 'Targeting Areas' and 'Targeting groups'.

13. Eligibility (Criteria and Reassessment)

▼ **ELIGIBILITY**

Eligibility criteria

☐ Add references for Eligibility criteria

Eligibility reassessment (if any)

☐ Add references for Eligibility reassessment

Eligibility criteria: describe the programme eligibility requirements.

Eligibility reassessment (if any): if the government changed the eligibility criteria during the programme implementation period, describe these changes here.

Add references for Eligibility criteria and Eligibility reassessment.

14. Benefits

- BENEFITS

Type of benefits

☐ Add references for Type of benefits

Amount of benefits

☐ Add references for Amount of benefits

Payment/delivery frequency

☐ Add references for Payment/delivery frequency

Benefit delivery mechanism

☐ Add references for Benefit delivery mechanism

Benefit recipients

☐ Add references for Benefit recipients

Minimum and maximum duration of benefits (if any)

☐ Add references for Minimum and maximum duration of benefits

Type of benefits: choose among options such as cash, food, in-kind, services, etc.

Amount of benefits: in US dollars (if available) or in local currency (specify the currency).

Payment delivery frequency: state the timetable for the delivery of benefits (weekly, monthly, etc.).

Benefit delivery mechanism: e.g. manual payments, transfers to bank accounts, etc.


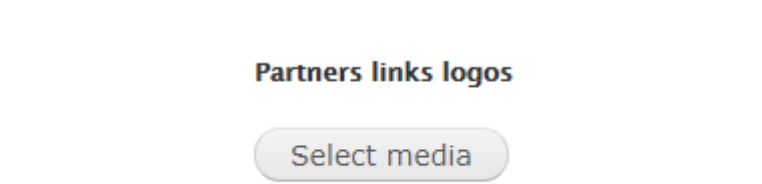
Benefit recipients: person entitled to get the benefits. (e.g. women, caregiver, etc.).

Minimum and maximum duration of benefits: state the amount of time to which benefits will be delivered.

Add references for 'Type of benefits', 'Amount of benefits', 'Payment/delivery frequency', 'Benefit delivery mechanism', 'Benefit

		recipients' and 'Minimum and maximum duration of benefits'.
15. Coverage	<p>Coverage</p> <div></div> <p><input type="checkbox"/> Add references for Coverage</p>	<p>Use percentage if available; if not, use absolute values.</p> <p>Use data from the latest available year (state the year between parentheses).</p> <p>Add references for Coverage.</p>
16. Programme Expenditure	<p>Programme expenditure</p> <div></div> <p><input type="checkbox"/> Add references for Programme expenditure</p>	<p>Use percentage if available; if not, use absolute values.</p> <p>Use data from the latest available year (state the year in parenthesis).</p> <p>Add references for Programme expenditure.</p>
17. References	<p>References</p> <div></div>	<p>List all the references used to gather the information entered in each field.</p> <p>Please refer to IPC-IG's Guidelines for Authors for the referencing format.</p>

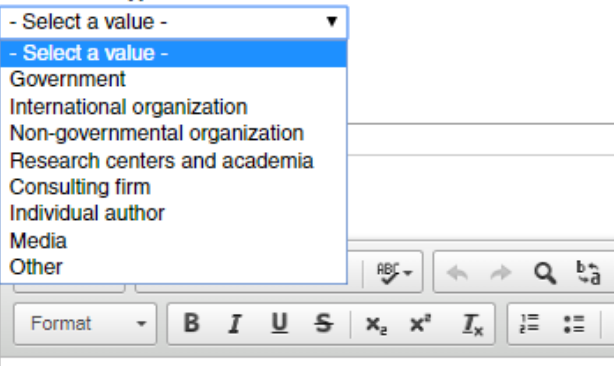

18. M&E (Mechanisms and Frequency)	<p>Monitoring and evaluation mechanisms and frequency</p> <div data-bbox="539 172 1288 327" style="border: 1px solid #ccc; height: 97px; margin-bottom: 5px;"></div> <div data-bbox="539 368 1258 440"> <input type="checkbox"/> Add references for Monitoring and evaluation mechanisms and frequency </div>	<p>Please describe the government's monitoring and evaluation strategy in detail, if any.</p> <p>Add references for Monitoring and evaluation mechanisms and frequency.</p>
19. Legal Framework	<p>Legal Framework</p> <div data-bbox="555 592 1294 724" style="border: 1px solid #ccc; height: 83px; margin-bottom: 5px;"></div> <div data-bbox="555 762 958 788"> <input type="checkbox"/> Add references for Legal Framework </div>	<p>Please state laws, decrees or any other regulatory mark that is related to the programme.</p> <p>Add references for the Legal Framework information.</p>
20. MIS	<p>MIS</p> <div data-bbox="571 1002 1294 1157" style="border: 1px solid #ccc; height: 97px; margin-bottom: 5px;"></div> <div data-bbox="571 1201 880 1228"> <input type="checkbox"/> Add references for MIS </div>	<p>Please state if there are any Management Information Systems (MIS) in place for the programme.</p> <p>Add the references for 'MIS'.</p>

<h2>21. External Links</h2>		<p>State if there is an external official website with more information about the programme. If yes, please add the logo from the official website and the external link.</p>
<h2>22. Partners' Links Logos</h2>		<p>Please add logos from the institutions involved that you mentioned on item '5. Institutions and Agencies Involved'.</p> <p>*This field is temporarily deactivated. Please leave it blank.</p>

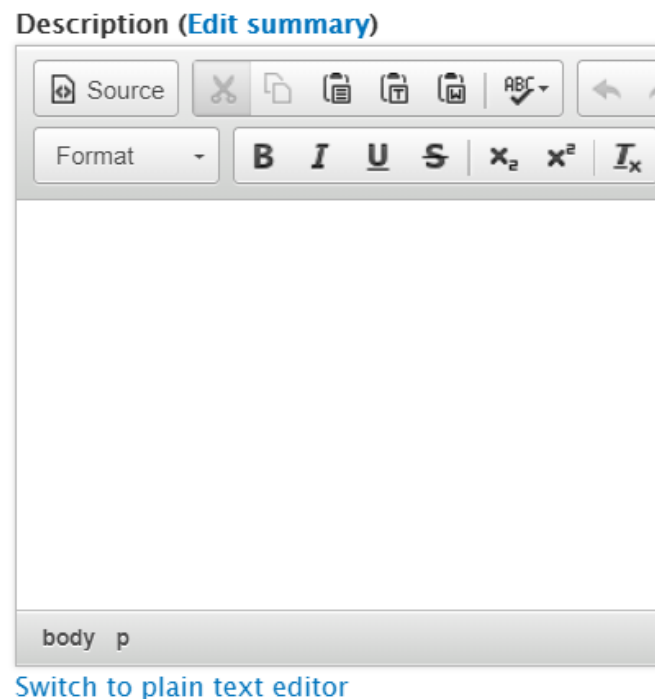
23. Population Group	<p>Population Group</p> <ul style="list-style-type: none"> <input type="checkbox"/> Adolescents <input type="checkbox"/> Children <input type="checkbox"/> Elderly persons <input type="checkbox"/> Ethnic groups <input type="checkbox"/> LGBTIQ+ <input type="checkbox"/> Migrants <input type="checkbox"/> People living with HIV/AIDS <input type="checkbox"/> Persons with disabilities <input type="checkbox"/> Poor households <input type="checkbox"/> Refugees <input checked="" type="checkbox"/> Women <input type="checkbox"/> Working age group <input type="checkbox"/> Youth 	<p>Please select the population group this programme is focused on.</p>
24. COVID-19 Response	<p>Has COVID-19 Response</p> <p><input type="radio"/> N/A</p> <p><input type="radio"/> No</p> <p><input type="radio"/> Yes</p>	<p>If the programme was created (or one component created) as a response to the COVID-19 crisis, please select 'Yes'.</p> <p>If nothing in the programme is related to the pandemic. select 'No'.</p>

C. Stakeholders

1. Title	<div data-bbox="521 331 629 360">Name *</div> <div data-bbox="521 368 1296 416"></div>	<p>Write the complete name of the institution.</p> <p>If it has an acronym, add it after a comma: <i>International Policy Centre for Inclusive Growth, IPC-IG</i></p> <p>If the original name of an Institution is not in English, use the following format:</p> <p>Complete name in original language, Acronym (Name translated in English). Example: <i>Agence Française de Développement, AFD (French Agency for Development)</i></p> <p>In the case of a ministry or a government agency, use the following format: Country (in English) – Complete name in original language, Acronym (Name translated in English). Example: <i>Guatemala – Ministerio de Desarrollo Social, MIDES (Ministry of Social Development)</i></p>
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2. Institution Type	<p>Institution Type *</p> 	<p>Select the appropriate institution type.</p> <p>In the case of a national development aid agency (like AFD, GIZ, DFID, DFAT, etc.) or a development bank, select 'International Organisation'.</p>
3. Institutional Website	<p>Website URL</p> 	<p>Link to the homepage of the institution's website.</p>

4. Description of the Institution



Copy and paste the description of the institution that appears on its website (usually in the section 'About us', 'Who we are', 'Our mission' etc.).

In case you are creating a government institution page, remember to add the following statement to the end of the description: *"This page was created with the purpose of linking the materials available in socialprotection.org related to the work of [name of the institution]. This page does not represent an official communication channel of the country."*

Example: *This page was created with the purpose of linking the materials available in socialprotection.org related to the work of the Ministry of Education of Brazil. This page does not represent an official communication channel of the country.*

		<p>If there is no reliable information available to fill this section, just add the above-mentioned message to the description.</p> <p>In order to standardise our approach, it is preferable to revert any text formatting (e.g. font, bold, italic, links), using, for instance, Notepad as an intermediary tool (i.e. copy/paste to Notepad and then from Notepad to the description box) and justify the text.</p> <p>When the description is written in the first person ('We', 'Our mission', etc.), please adapt it to the third person (e.g. 'the Centre's mission').</p> <p>If no description is available in English, it can be provided in its original language.</p>
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5. Logo of the Institution	<p>Logo</p> <div> <input type="button" value="Choose File"/> No file chosen <input type="button" value="Upload"/> </div> <p>Files must be less than 1000 MB. Allowed file types: png gif jpg jpeg.</p>	<p>Insert here the logo of the institution.</p> <p>If you are creating a profile for a government institution and you cannot find the logo or it is of low quality, you may use the flag of the country as its representation.</p>
6. Country and Regional Focus of the Institution	<div> <div> <p>Country</p> <div> <input type="checkbox"/> Global <input checked="" type="checkbox"/> Africa <input checked="" type="checkbox"/> America <input checked="" type="checkbox"/> Antarctica <input checked="" type="checkbox"/> Asia <input checked="" type="checkbox"/> Europe <input checked="" type="checkbox"/> Oceania </div> </div> <div> <p>Regional focus</p> <div> <input type="checkbox"/> Global <input type="checkbox"/> East Asia & Pacific <input type="checkbox"/> Europe & Central Asia <input type="checkbox"/> Latin America & Caribbean <input type="checkbox"/> Middle East & North Africa <input type="checkbox"/> North America <input type="checkbox"/> South Asia <input type="checkbox"/> Sub-Saharan Africa </div> </div> </div>	<p>The 'Country' section refers to the country where the institution is headquartered. In the case of a virtual entity (like a network or a platform), tick 'Global'.</p> <p>The 'Regional focus' section refers to the focus of the institution</p>

7. Classification of the Institution

Social Protection Programmes

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- ☐ Sustainable livelihoods
- ☐ Universal Social Protection

Cross-Cutting Areas

- ☐ Agriculture and rural development
- ☐ Child Protection
- ☐ Consumption and expenditure
- ☐ Disability
- ☐ Education
- ☐ Emergency response and Disaster Risk Management
- ☐ Environment and Climate change
- ☐ Financial education and inclusion
- ☐ Food and nutritional security
- ☐ Gender
- ☐ Global Development Agenda (SDGs / MDGs)
- ☐ Health
- ☐ Housing and infrastructure
- ☐ Human capital
- ☐ Human rights
- ☐ Humanitarian-social protection nexus
- ☐ Inclusive growth
- ☐ Income inequality
- ☐ Labour market / employment
- ☐ Microfinance
- ☐ Migration
- ☐ Poverty reduction
- ☐ Productive / Economic inclusion
- ☐ Resilience
- ☐ South-South cooperation
- ☐ Water, sanitation and hygiene

All the content in socialprotection.org must be linked to social protection, and more precisely to at least one of these categories: Social Protection Programmes / Social Protection Topics/Cross-Cutting Areas. In other words, it is not required to fill all these three fields, but at least one of them must be completed.

If it is not possible to classify the institution with at least one category out of the three fields, it is a strong indicator that the institution is not related to social protection.

It is a good idea to be as detailed as possible to provide the users with accurately classified content.

For a definition of all these subcategories, please refer to the document [Theoretical Content Classification Guidelines](#).

8. Institutional Information

▼ INSTITUTIONAL INFORMATION

Institutional Contact Name

Institutional Email

Use the format mail@example.com

Institutional Phone Number

Institutional Address

Please fill in as many fields as possible based on information available at the institutional website. As for the Phone Number, please add the country code.

For the Institutional Address, please do not forget city and country.

9. Social Media

SOCIAL MEDIA

Facebook

Twitter

Linkedin

Youtube

Flickr

Instagram

You have the option to include the social media accounts of the stakeholder.

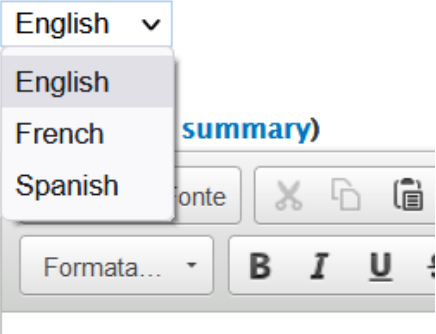
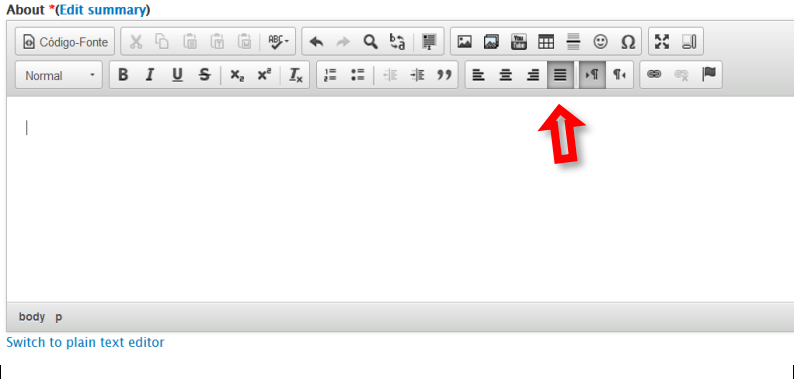
Fill each of these fields with the URL to the institution's social media profiles.

D. Online Community

1. Title

Title *

Type the title of the community.

2. Community Logo	<p>Community Logo</p> <p>Please upload the logo of the Online Community. You can use an image up to 100x100 pixels in jpeg format.</p> <p>Select media</p>	<p>Insert an image for the community banner. Please refer to the Community Banner Guidelines to ensure your image is following the required standards.</p>
3. Language	<p>Language</p> 	<p>Select the language (English, Spanish, or French) in which the community will be communicating.</p>
4. Description of the Community		<p>Insert the description of the Community. State the purpose, topics of interest and intended audience. Justify the text.</p>

5. Classification

Social Protection Programmes

- ☐ Social assistance
- ☐ Social insurance
- ☐ Labour market / employment programmes

Social Protection Building Blocks

- ☐ Policy
- ☐ Programme design
- ☐ Programme implementation
- ☐ Programme performance / impact analysis

Social Protection Approaches

- ☐ Adaptive social protection
- ☐ Child-sensitive social protection
- ☐ Digital social protection
- ☐ Gender-sensitive social protection
- ☐ Informal social protection
- ☐ Political economy
- ☐ Programme graduation
- ☐ Shock-responsive social protection
- ☐ Social protection definitions and features
- ☐ Social Protection Floors
- ☐ Social protection systems
- ☐ Sustainable livelihoods
- ☐ Universal Social Protection

Cross-Cutting Areas

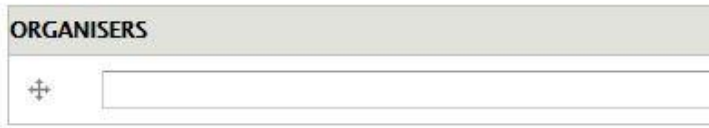
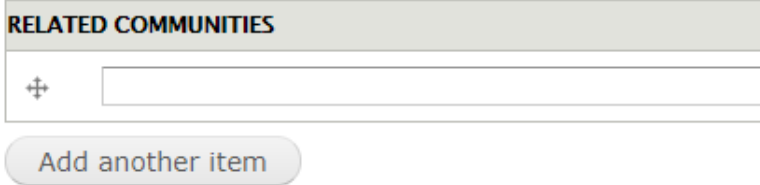
- ☐ Agriculture and rural development
- ☐ Child Protection
- ☐ Consumption and expenditure
- ☐ Disability
- ☐ Education
- ☐ Emergency response and Disaster Risk Management
- ☐ Environment and Climate change
- ☐ Financial education and inclusion
- ☐ Food and nutritional security
- ☐ Gender
- ☐ Global Development Agenda (SDGs / MDGs)
- ☐ Health
- ☐ Housing and infrastructure
- ☐ Human capital
- ☐ Human rights
- ☐ Humanitarian-social protection nexus
- ☐ Inclusive growth
- ☐ Income inequality
- ☐ Labour market / employment
- ☐ Microfinance
- ☐ Migration
- ☐ Poverty reduction
- ☐ Productive / Economic inclusion
- ☐ Resilience
- ☐ South-South cooperation
- ☐ Water, sanitation and hygiene

Select at least one of these categories:

- Social Protection Programmes
- Social Protection Topics
- Cross-Cutting Areas.

For a definition of all these subcategories, please refer to the [Theoretical Content Classification Guidelines](#).

It is a good idea to be as specific as possible to provide users with accurately classified content.

6. Organisers		<p>As you fill this field, the name of the institutions will appear, and you will be able to select the one you want from the list.</p> <p>If the institution you are looking for is not registered to the platform, go to 'Share>Stakeholder' to add it (see section C of this guideline).</p>
7. Related Communities		<p>You have the option to link your community to sub-groups you have created. Type the name of the related community you wish to add and wait for options to load.</p>

8. Geographic Coverage

- GEOGRAPHIC COVERAGE

State the geographic coverage of the content addressed by the Online C

Countries

- ☐ Global
- ☐ Africa
- ☐ America
- ☐ Antarctica
- ☐ Asia
- ☐ Europe
- ☐ Oceania

Regions

- ☐ Global
- ☐ East Asia & Pacific
- ☐ Europe & Central Asia
- ☐ Latin America & Caribbean
- ☐ Middle East & North Africa
- ☐ North America
- ☐ South Asia
- ☐ Sub-Saharan Africa

Select the country or countries as well as the corresponding region(s) the community will focus on.

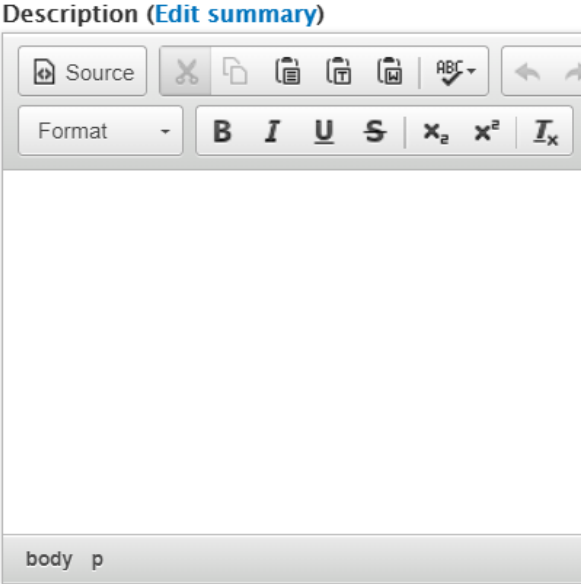
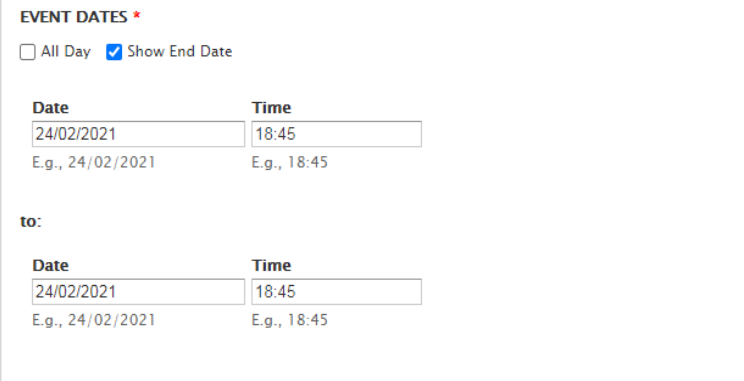
Fill in both fields whenever possible.

9. Social Media	<div> <div>▼ SOCIAL MEDIA</div> <div> <div>Facebook</div> <input type="text"/> </div> <div> <div>Twitter</div> <input type="text"/> </div> <div> <div>Youtube</div> <input type="text"/> </div> <div> <div>Flickr</div> <input type="text"/> </div> </div>
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		connected to. If this is not the case, select 'None'.
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E. Event

1. Language	<div> <div>Language</div> <div> English ▼ English French Spanish </div> </div>	<p>Select the language of the content which relates to the event.</p> <p>If the spoken language of the event is not available, it can be mentioned in the <i>Description</i> field (see item 3).</p>
2. Title	<div> <div>Title *</div> <input type="text"/> </div>	<p>Write the name of the event. If the event is online, include "Online Event" before the title.</p> <p>Example: <i>Online Event: 2021 Social Policy in Africa Conference</i></p>

<h3>3. Description of the Event</h3>		<p>Copy and paste the available description about the event from its website.</p> <p>If the participation in the event is not for free, include the following disclaimer:</p> <p>*** Please note that the event described in this page is not free. **</p>
<h3>4. Event Dates</h3>		<p>If the event lasts for several days, tick 'Show End Date'; if no specific time is mentioned, click 'All Day'.</p> <p>Both boxes can be ticked at the same time, in the case of an event that would last for several days, but with no time mentioned.</p>

5. Event Link	<p>Event link</p> <input type="text"/>	<p>Link to the institutional page of the event.</p>
6. Tags	<p>Tags</p> <input type="text"/> <p>Please use comma separated tags</p>	<p>Insert all the tags in the same box, separated by commas.</p> <p>The tags should not repeat terms that are already implicit in the classification (Social Protection Programmes, Social Protection Topics, Cross-Cutting Areas) or already written in the event's name.</p>
7. Image	<p>Image</p> <div> <input type="button" value="Choose file"/> No file chosen <input type="button" value="Upload"/> </div> <p>Files must be less than 100 MB. Allowed file types: png gif jpg jpeg.</p>	<p>Download the image of the event (right-click on the image and choose 'save image as') and upload it. If no image is available for the event, include an appropriate photo, respecting the authorial rights and including the credits.</p>

8. Event Location

▼ EVENT LOCATION

Location

- ☐ Global
- ☒ Africa
- ☒ America
- ☒ Antarctica
- ☒ Asia
- ☒ Europe
- ☒ Oceania

Regional Focus

- ☐ Global
- ☐ East Asia & Pacific
- ☐ Europe & Central Asia
- ☐ Latin America & Caribbean
- ☐ Middle East & North Africa
- ☐ North America
- ☐ South Asia
- ☐ Sub-Saharan Africa

The 'Location' section refers to the place where the event takes place. In the case of a virtual event, tick the 'Global' checkbox.

The 'Regional Focus' section refers to the regional coverage of the event.

For instance, in the case of an event about Brazil taking place in Germany, tick 'Germany' for 'Event Location' and 'Latin America & Caribbean' for 'Regional Focus'.

9. Classification of the Event

Social Protection Programmes

- ☐ Social assistance
- ☐ Social insurance
- ☐ Labour market / employment programmes

Social Protection Building Blocks

- ☐ Policy
- ☐ Programme design
- ☐ Programme implementation
- ☐ Programme performance / impact analysis

Social Protection Approaches

- ☐ Adaptive social protection
- ☐ Child-sensitive social protection
- ☐ Digital social protection
- ☐ Gender-sensitive social protection
- ☐ Informal social protection
- ☐ Political economy
- ☐ Programme graduation
- ☐ Shock-responsive social protection
- ☐ Social protection definitions and features
- ☐ Social Protection Floors
- ☐ Social protection systems
- ☐ Sustainable livelihoods
- ☐ Universal Social Protection

Cross-Cutting Areas

- ☐ Agriculture and rural development
- ☐ Child Protection
- ☐ Consumption and expenditure
- ☐ Disability
- ☐ Education
- ☐ Emergency response and Disaster Risk Management
- ☐ Environment and Climate change
- ☐ Financial education and inclusion
- ☐ Food and nutritional security
- ☐ Gender
- ☐ Global Development Agenda (SDGs / MDGs)
- ☐ Health
- ☐ Housing and infrastructure
- ☐ Human capital
- ☐ Human rights
- ☐ Humanitarian-social protection nexus
- ☐ Inclusive growth
- ☐ Income inequality
- ☐ Labour market / employment
- ☐ Microfinance
- ☐ Migration
- ☐ Poverty reduction
- ☐ Productive / Economic inclusion
- ☐ Resilience
- ☐ South-South cooperation
- ☐ Water, sanitation and hygiene

Any of the content included in socialprotection.org must be linked to social protection and, more precisely, to at least one of the following categories: Social Protection Programmes / Cross-Cutting Areas/ Social Protection Topics. In other words, it is not required to fill all these three fields, but at least one of them must be filled out.

It is a good idea to be as detailed as possible to provide users with accurately classified content.

For a definition of all these subcategories, please refer to the [Theoretical Content Classification Guidelines](#).

10. Organisers	<div> <div>▼ ORGANISERS</div> <div> Organiser type <div> <input type="checkbox"/> Government <input type="checkbox"/> International organisation <input type="checkbox"/> Non-governmental organisation <input type="checkbox"/> Research centres and academia <input type="checkbox"/> Consulting firm <input type="checkbox"/> Other </div> </div> </div>	<p>Two steps:</p> <ol style="list-style-type: none"> 1. Select the Organiser type (multiple checkboxes can be ticked). 2. A field will appear at the bottom. As you fill it, the name of the institution will appear, and you will be able to select the one you want from the list. <p>If the institution you are looking for is not registered to the platform, go to 'Share>Stakeholder' to add it (see section C of this guideline).</p>
11. Contacts	<div> <div> Contact E-mail <input type="text"/> </div> <div> Contact Phone <input type="text"/> </div> </div>	<p>Fill these fields with the email or phone number of the event's focal point, if available.</p>

F. News

Remarks:

- The news should have **good information quality**. It is supported by facts and the delivery is neither too strong nor offensive.
- The news should not be about **controversial points of view**.
- When the local press relays information released by another organisation, try to find the **original source** instead of publishing a second-hand article.

1. Title	<p>Title *</p> <input data-bbox="551 804 1238 847" type="text"/>	<p>Write the title of the article. The title should have all words in sentence case (edit if all capital letters) and cannot contain words in full capital.</p> <p>In the case of an op-ed or blog, add this information before the title.</p> <p>Example:</p> <p><i>Blog: Cashless cash: financial inclusion or surveillance humanitarianism?</i></p>
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		<i>Op-Ed: Cashless cash: financial inclusion or surveillance humanitarianism?</i>
2. Language	<div> English ▼ Arabic Bahasa Chinese English French German Italian Kazakh Portuguese Russian Spanish Turkish </div>	Select the language of the news.

3. Description

Description *

Source

Format

B **I** **U** **~~S~~** x_2 x^2 I_x $\frac{1}{2}$ $\frac{3}{4}$

body p

[Switch to plain text editor](#)

Insert the first paragraph of the article or – if not relevant – the most relevant paragraph of the article (no more than four lines).

Example:

On April 1st, the Government of Thailand announced its decision to introduce an unconditional Child Support Grant scheme later in 2015. The cabinet approved THB 600 million (approx. US\$ 20 m) for the implementation of the grant. Under the scheme, poor and near-poor families with children aged 0–1 will receive a monthly allowance of 400 baht per child.

In the case of an op-ed or blog, add a disclaimer after the paragraph.

Disclaimer: The views, thoughts and opinions presented in this [op-ed or blog post] belong to its author(s). They are not necessarily shared by socialprotection.org.

4. Date	<p>DATE PUBLISHED</p> <p>Day Month Year</p> <p>25 Feb 2021</p>	Select the date when the news was published.
5. Tags	<p>Tags</p> <input type="text"/>	<p>Insert all the tags in the same box, separated by commas.</p> <p>The tags should not repeat terms that are already implicit in the classification (SP Programmes, SP Topics, Cross-Cutting Areas) or already written in the news' headline.</p>
6. Image	<p>Image</p> <p>Choose file No file chosen</p> <p>Files must be less than 100 MB. Allowed file types: png gif jpg jpeg.</p>	Include an appropriate photo, respecting the authorial rights, including the credits, of the image you are using.
7. File	<p>File</p> <p>Choose File No file chosen Upload</p> <p>Files must be less than 100 MB. Allowed file types: txt doc docx ppt pptx xls xlsx pdf.</p>	Upload the file of the news if no link is available.

8. Link	<p>Link</p> <input type="text"/>	<p>Paste the link to the original page of the article.</p>
9. Country	<p>Country</p> <p><input type="checkbox"/> Global</p> <p><input checked="" type="checkbox"/> Africa</p> <p><input checked="" type="checkbox"/> America</p> <p><input checked="" type="checkbox"/> Antarctica</p> <p><input checked="" type="checkbox"/> Asia</p> <p><input checked="" type="checkbox"/> Europe</p> <p><input checked="" type="checkbox"/> Oceania</p>	<p>Select the country the article is related to.</p>
10. Publishers	<p>▼ PUBLISHERS</p> <p>Publisher type</p> <p><input type="checkbox"/> Government</p> <p><input type="checkbox"/> International organization</p> <p><input type="checkbox"/> Non-governmental organization</p> <p><input type="checkbox"/> Research centers and academia</p> <p><input type="checkbox"/> Consulting firm</p> <p><input type="checkbox"/> Media</p> <p><input type="checkbox"/> Other</p>	<p>Two steps:</p> <ol style="list-style-type: none"> 1. Select the Publisher type (you can select more than one). 2. Then a box will appear at the bottom. As you fill it, the names of the registered publishers will appear, and you will be able to select the one you want. <p>In case the institution that published the content you are trying to upload is a private news company (BBC, AllAfrica, etc.), simply</p>

		<p>select the 'Media' option, and write "Press" on the field that will appear.</p> <p>If the institution you are looking for is not registered to the platform, go to 'Share>Stakeholder' to add it (see section C of this guideline).</p>
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11. Classification

Social Protection Programmes

- ☐ Social assistance
- ☐ Social insurance
- ☐ Labour market / employment programmes

Social Protection Building Blocks

- ☐ Policy
- ☐ Programme design
- ☐ Programme implementation
- ☐ Programme performance / impact analysis

Social Protection Approaches

- ☐ Adaptive social protection
- ☐ Child-sensitive social protection
- ☐ Digital social protection
- ☐ Gender-sensitive social protection
- ☐ Informal social protection
- ☐ Political economy
- ☐ Programme graduation
- ☐ Shock-responsive social protection
- ☐ Social protection definitions and features
- ☐ Social Protection Floors
- ☐ Social protection systems
- ☐ Sustainable livelihoods
- ☐ Universal Social Protection

Cross-Cutting Areas

- ☐ Agriculture and rural development
- ☐ Child Protection
- ☐ Consumption and expenditure
- ☐ Disability
- ☐ Education
- ☐ Emergency response and Disaster Risk Management
- ☐ Environment and Climate change
- ☐ Financial education and inclusion
- ☐ Food and nutritional security
- ☐ Gender
- ☐ Global Development Agenda (SDGs / MDGs)
- ☐ Health
- ☐ Housing and infrastructure
- ☐ Human capital
- ☐ Human rights
- ☐ Humanitarian-social protection nexus
- ☐ Inclusive growth
- ☐ Income inequality
- ☐ Labour market / employment
- ☐ Microfinance
- ☐ Migration
- ☐ Poverty reduction
- ☐ Productive / Economic inclusion
- ☐ Resilience
- ☐ South-South cooperation
- ☐ Water, sanitation and hygiene

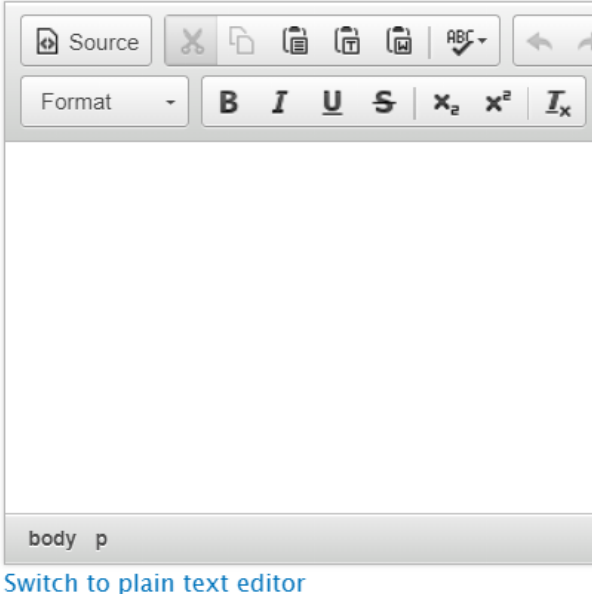
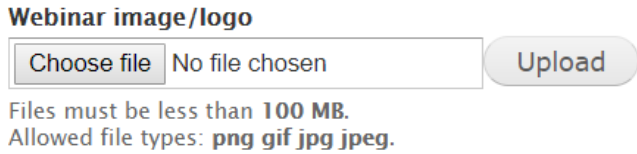

All the content in socialprotection.org must be linked to social protection and, more precisely, to at least one of these categories: Social Protection Programmes/Cross-Cutting Areas/Social Protection Topics. In other words, it is not required to fill in all of these three fields, but at least one of them has to be completed.


It is a good idea to be as detailed as possible to provide users with accurately classified content.

For a definition of all these subcategories, please refer to the [Theoretical Content Classification Guidelines](#).

G. Webinar

1. Language	<div>English ▼ Arabic Bahasa Chinese English French German Italian Kazakh Portuguese Russian Spanish Turkish</div>	Select the language of the webinar.
2. Title	<div>Title *</div> <div></div>	Write the title of the webinar.

3. Description of the Webinar		<p>Insert the description of the webinar.</p> <p><i>If the participation in the webinar is not for free, include the following disclaimer: "*** Please note that the webinar described in this page is not free. **"</i></p>
4. Webinar Image/Logo		<p>Download the image of the webinar (right-click on the image and choose 'save image as') and upload it, respecting the authorial rights. If no image is available for the webinar, include an appropriate photo, respecting the authorial rights, including the credits.</p>
5. Tags		<p>Insert all the tags in the same box, separated by commas.</p>

		<p>The tags should not repeat terms that are already implicit in the classification (Social Protection Programmes, Social Protection Topics, Cross-Cutting Areas) or already written in the webinar's headline.</p>
6. Organiser		<p>As you fill this field, the name of the institution will appear, and you will be able to select the one you want from the list. If you need to add another organiser, click on 'Add another item'. Type the organiser in the new field.</p> <p>If the institution you are looking for is not registered to the platform, go to 'Share>Stakeholder' to add it (see section C of this guideline).</p>

7. Webinar Date and Time	<p>DATE *</p> <div> <div> Date <input type="text" value="02/25/2021"/> E.g., 02/25/2021 </div> <div> Time <input type="text" value="15:45"/> E.g., 15:45 </div> </div>	Select the date and time the webinar will be held.
8. Location	<p>Location *</p> <input type="text"/> Inform your location and time zone. e.g: Washington (GMT -5:00)	Add the time zone where the webinar will take place.

9. Contacts

Contact Phone

Contact E-mail

Webinar recording

Registration link

Related Community

Fill these fields with the email or phone number of the webinar's focal point, if available, and the link to the webinar platform.

10. Classification

Social Protection Programmes

- ☒ Social assistance
- ☒ Social insurance
- ☒ Labour market / employment programmes

Social Protection Building Blocks

- ☒ Policy
- ☒ Programme design
- ☒ Programme implementation
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- ☐ Informal social protection
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- ☐ Programme graduation
- ☐ Shock-responsive social protection
- ☐ Social protection definitions and features
- ☐ Social Protection Floors
- ☐ Social protection systems
- ☐ Sustainable livelihoods
- ☐ Universal Social Protection

Cross-Cutting Areas

- ☐ Agriculture and rural development
- ☒ Child Protection
- ☐ Consumption and expenditure
- ☐ Disability
- ☐ Education
- ☒ Emergency response and Disaster Risk Management
- ☒ Environment and Climate change
- ☐ Financial education and inclusion
- ☐ Food and nutritional security
- ☒ Gender
- ☐ Global Development Agenda (SDGs / MDGs)
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- ☐ Human capital
- ☐ Human rights
- ☐ Humanitarian-social protection nexus
- ☐ Inclusive growth
- ☐ Income inequality
- ☒ Labour market / employment
- ☐ Microfinance
- ☒ Migration
- ☐ Poverty reduction
- ☐ Productive / Economic inclusion
- ☐ Resilience
- ☐ South-South cooperation
- ☐ Water, sanitation and hygiene

All the content in socialprotection.org **must be linked to social protection** and, more precisely, to at least one of the following categories: Social Protection Programmes / Cross-Cutting Areas / Social Protection Topics. In other words, it is not necessary to fill all these three fields, but at least one of them has to be completed.

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For a definition of all these subcategories, please refer to the [Theoretical Content Classification Guidelines](#).

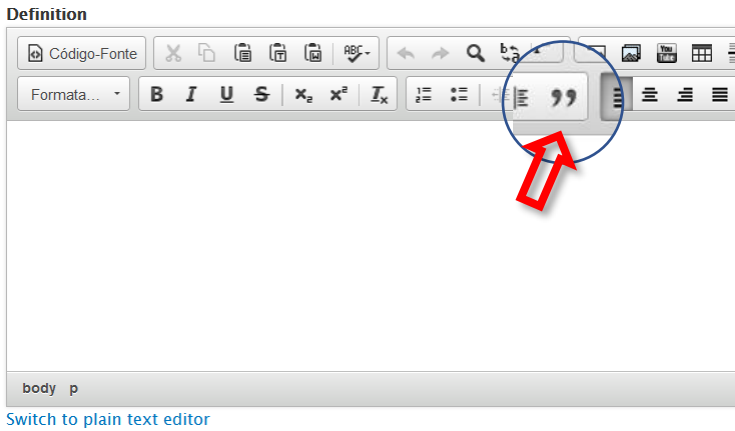
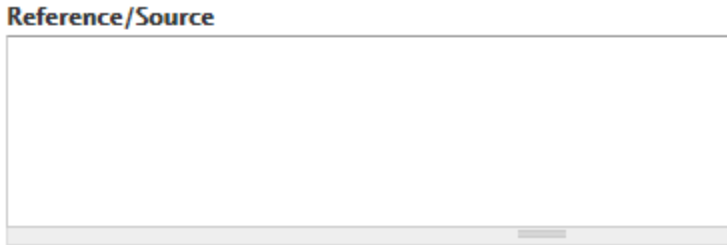
11. Geographic Coverage	<p>▼ GEOGRAPHIC COVERAGE</p> <p>Countries</p> <p><input type="checkbox"/> Global</p> <p><input checked="" type="checkbox"/> Africa</p> <p><input checked="" type="checkbox"/> America</p> <p><input checked="" type="checkbox"/> Antarctica</p> <p><input checked="" type="checkbox"/> Asia</p> <p><input checked="" type="checkbox"/> Europe</p> <p><input checked="" type="checkbox"/> Oceania</p> <p>Regions</p> <p><input type="checkbox"/> Global</p> <p><input type="checkbox"/> East Asia & Pacific</p> <p><input type="checkbox"/> Europe & Central Asia</p> <p><input type="checkbox"/> Latin America & Caribbean</p> <p><input type="checkbox"/> Middle East & North Africa</p> <p><input type="checkbox"/> North America</p> <p><input type="checkbox"/> South Asia</p> <p><input type="checkbox"/> Sub-Saharan Africa</p>	<p>Select the country or countries as well as the corresponding region(s) the webinar is about.</p> <p>Fill in both fields whenever possible.</p>
12. Webinar Post Blog Link	<p>Webinar post blog link</p> <input type="text"/>	<p>If available, add a blog link for the webinar.</p>

13. Presentation Link	<div> <div>PRESENTATION LINK</div> <div> <div>Title</div> <div> <div>+</div> <input type="text"/> </div> <div>The link title is limited to 128 characters maximum.</div> </div> <div>Add another item</div> </div>	<p>If available, you can add the presentation used in the session. Add the presentation title and its link.</p>
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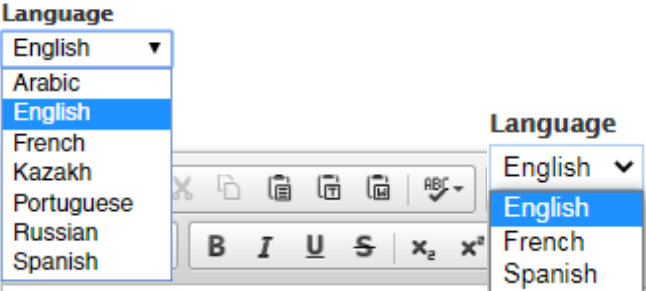
H. Glossary

I. Glossary Terms

	<div> <div>+ Add Definition</div> </div>	<p>To add a definition, go to the Glossary area and then click on 'Add Definition'.</p>
1. Title	<div> <div>Title *</div> <input type="text"/> </div>	<p>Fill in the term that you want to add.</p>
2. Language	<div> <div>Language</div> <div> <div>English</div> <div>English</div> <div>French</div> <div>Spanish</div> </div> </div>	<p>Select the language of the term that you are adding.</p>

<h3>3. Definition</h3>		<p>Type in the term's definition and then select 'Block Quote'.</p> <p>After the text, write the complete reference/source of the definition without the quote and don't forget to add the link as a hyperlink.</p> <p>Example: Source: <i>FAO (2006). 'The Role of Agriculture and Rural Development in Revitalizing Abandoned/Depopulated Areas'</i>.</p> <p>Please refer to IPC-IG's Guidelines for Authors for the referencing format.</p>
<h3>4. Reference/ Source</h3>		<p>Please, ignore this field and write the source in the definition field as explained above.</p>

II. Social Protection Definition

<p>What is Social Protection?</p> <p>+ Add Definition</p>	<p>To add a social protection definition, go to the Glossary area, click on 'What is Social Protection?' and then click on 'Add Definition'.</p>
<p>1. Language</p> 	<p>Select the language of the term that you are adding.</p>

<h2>2. Authorship</h2>	<div> <div> <div> <div></div> <div>AUTHORSHIP</div> </div> <div> <div>Author type *</div> <div> <input type="checkbox"/> Government <input checked="" type="checkbox"/> International organization <input type="checkbox"/> Non-governmental organization <input type="checkbox"/> Research centers and academia <input type="checkbox"/> Consulting firm <input type="checkbox"/> Individual author <input type="checkbox"/> Other </div> </div> <div> <div>International organization *</div> <div>Choose some options</div> </div> </div> </div>	<p>Two steps:</p> <ol style="list-style-type: none"> 1. Select the Author type (multiple boxes can be ticked). 2. Then a field will appear at the bottom. As you fill it, the name of the registered institutions will appear, and you will be able to select the one you want. <p>If the institution you are looking for is not registered to the platform, go to 'Share>Stakeholder' to add it (see section C of this guideline).</p>
<h2>3. Definition</h2>	<div> <div>Definition</div> <div> <div> <div>Código-Fonte</div> <div>Formata...</div> </div> <div> <div> <div>B</div> <div>I</div> <div>U</div> <div>S</div> <div>x₀</div> <div>x^a</div> <div>I_x</div> </div> <div> <div> <div>↶</div> <div>↷</div> <div>🔍</div> <div>🔗</div> <div>📄</div> <div>📁</div> <div>📧</div> <div>📧</div> <div>📧</div> <div>📧</div> </div> </div> </div> <div> <div>body p</div> <div>Switch to plain text editor</div> </div> </div> </div>	<p>Write in the term's definition and then select 'Block Quote'.</p> <p>Write in the complete reference/source of the definition below it without the quote and don't forget to add the link as a hyperlink.</p> <p>Example:</p> <p>Source: <i>FAO (2006). 'The Role of Agriculture and Rural Development in Revitalizing Abandoned/Depopulated Areas'.</i></p>

		Please refer to IPC-IG's Guidelines for Authors for the references' format.
4. Reference/ Source	<div>Reference/Source</div> <div></div>	Please ignore this field and write the source in the definition field as explained above.

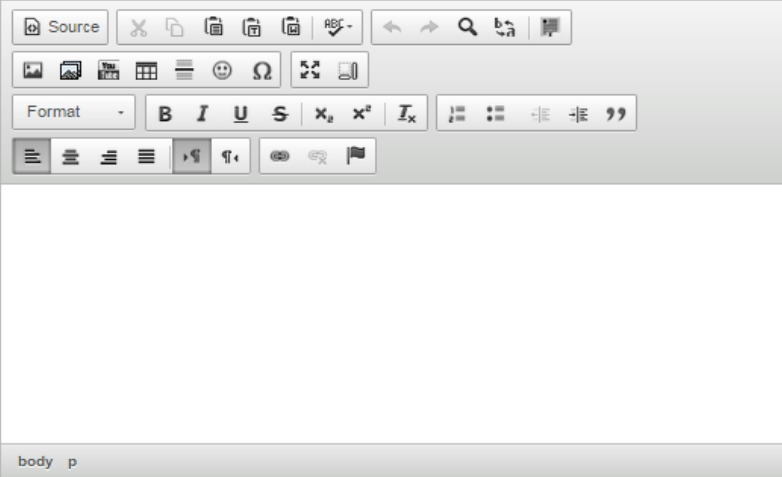
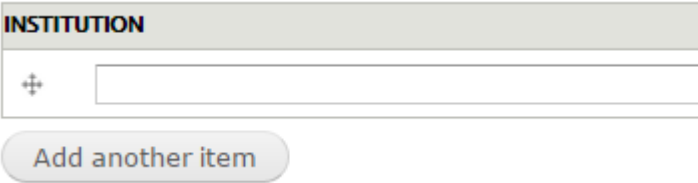
I. Survey

Remarks:

- In order to create a survey, first you need to create its form survey, and then create an entry with the desired questions and fields.

I. Survey Form

1. Title	<p>Title *</p> <input type="text"/>	Write the title of the survey.
2. Language	<p>Language</p> <div> English ▼ English French Spanish </div>	Select the language of the survey.
3. Period	<p>PERIOD</p> <p><input checked="" type="checkbox"/> Show End Date</p> <p>Date</p> <input type="text" value="02/25/2021"/> E.g., 02/25/2021 <p>to:</p> <p>Date</p> <input type="text" value="02/25/2021"/> E.g., 02/25/2021	Choose the starting date and the ending date of availability of the survey. Alternatively, you may choose only a starting date.

4. Image	<p>Image</p> <p>Choose file No file chosen Upload</p> <p>Files must be less than 100 MB. Allowed file types: png gif jpg jpeg.</p>	Upload the logo of the main survey organiser.
5. Body	<p>Body (Edit summary)</p>  <p>body p</p>	Fill in the survey description.
6. Institution	<p>INSTITUTION</p> 	<p>As you fill this field, the name of the registered institutions will appear, and you will be able to select the one you want from the list.</p> <p>If the institution you are looking for is not registered to the platform, go to</p>

		'Share>Stakeholder' to add it (see section C of this guideline).
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7. Classification

Social Protection Programmes

- ☐ Social assistance
- ☐ Social insurance
- ☐ Labour market / employment programmes

Social Protection Building Blocks

- ☐ Policy
- ☐ Programme design
- ☐ Programme implementation
- ☐ Programme performance / impact analysis

Social Protection Approaches

- ☐ Adaptive social protection
- ☐ Child-sensitive social protection
- ☐ Digital social protection
- ☐ Gender-sensitive social protection
- ☐ Informal social protection
- ☐ Political economy
- ☐ Programme graduation
- ☐ Shock-responsive social protection
- ☐ Social protection definitions and features
- ☐ Social Protection Floors
- ☐ Social protection systems
- ☐ Sustainable livelihoods
- ☐ Universal Social Protection

Cross-Cutting Areas


- ☐ Agriculture and rural development
- ☐ Child Protection
- ☐ Consumption and expenditure
- ☐ Disability
- ☐ Education
- ☐ Emergency response and Disaster Risk Management
- ☐ Environment and Climate change
- ☐ Financial education and inclusion
- ☐ Food and nutritional security
- ☐ Gender
- ☐ Global Development Agenda (SDGs / MDGs)
- ☐ Health
- ☐ Housing and infrastructure
- ☐ Human capital
- ☐ Human rights
- ☐ Humanitarian-social protection nexus
- ☐ Inclusive growth
- ☐ Income inequality
- ☐ Labour market / employment
- ☐ Microfinance
- ☐ Migration
- ☐ Poverty reduction
- ☐ Productive / Economic inclusion
- ☐ Resilience
- ☐ South-South cooperation
- ☐ Water, sanitation and hygiene

All the content in socialprotection.org must be linked to social protection and, more precisely, to at least one of the following categories: Social Protection Programmes /Cross-Cutting Areas /Social Protection Topics. In other words, it is not necessary to fill all of these three fields, but at least one of them has to be informed.

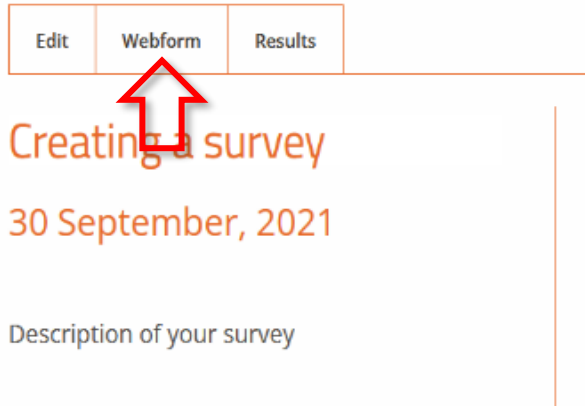
It is a good idea to be as detailed as possible to provide users with accurately classified content.

For a definition of all these subcategories, please refer to the [Theoretical Content Classification Guidelines](#).

8. Population Group	<p>Population Group</p> <ul style="list-style-type: none"> <input type="checkbox"/> Adolescents <input type="checkbox"/> Children <input type="checkbox"/> Elderly persons <input type="checkbox"/> Ethnic groups <input type="checkbox"/> LGBTIQ+ <input type="checkbox"/> Migrants <input type="checkbox"/> People living with HIV/AIDS <input type="checkbox"/> Persons with disabilities <input type="checkbox"/> Poor households <input type="checkbox"/> Refugees <input checked="" type="checkbox"/> Women <input type="checkbox"/> Working age group <input type="checkbox"/> Youth 	<p>Select the population group that the survey refers to.</p>
9. Geographic Coverage	<p>GEOGRAPHIC COVERAGE</p> <p>Country</p> <ul style="list-style-type: none"> <input type="checkbox"/> Global <input checked="" type="checkbox"/> Africa <input checked="" type="checkbox"/> America <input checked="" type="checkbox"/> Antarctica <input checked="" type="checkbox"/> Asia <input checked="" type="checkbox"/> Europe <input checked="" type="checkbox"/> Oceania <p>Region</p> <ul style="list-style-type: none"> <input type="checkbox"/> Global <input type="checkbox"/> East Asia & Pacific <input type="checkbox"/> Europe & Central Asia <input type="checkbox"/> Latin America & Caribbean <input type="checkbox"/> Middle East & North Africa <input type="checkbox"/> North America <input type="checkbox"/> South Asia <input type="checkbox"/> Sub-Saharan Africa 	<p>Select the country or countries as well as the corresponding region(s) the survey is about.</p> <p>Fill in both fields whenever possible.</p>

10. Save		<p>Save your form.</p> <p>Once your form is completed you will be able to create the entries for your survey. Follow the steps in the next section.</p>
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II. Creating your survey

1. Creating Your Survey		<p>Once you have saved your form you will be redirected to your survey main page. Here you will see three options in the upper-left side of the page.</p> <p>If you click on 'Edit', you will be redirected to the form page where you can make further changes if you deem necessary.</p> <p>By clicking on the webform, you will be redirected to a new form, where you can create the inputs for your survey.</p>
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2. Using the Webform

Form components Conditionals E-mails Form settings

LABEL

No Components, add a component below.



New component name

TYPE

Textfield

Label *

What is your name?

This is used as a descriptive label when displaying this form element.

Default value

The default value of the field. [Browse available tokens.](#)

Description

A short description of the field used as help for the user when he/she uses the form. [Browse available tokens.](#)

REQUIRED

OPERATIONS



Add

On the upper-right corner of the page you will find the webform menu and its option.

'Form components' is where you will enter your survey questions and desired fields.

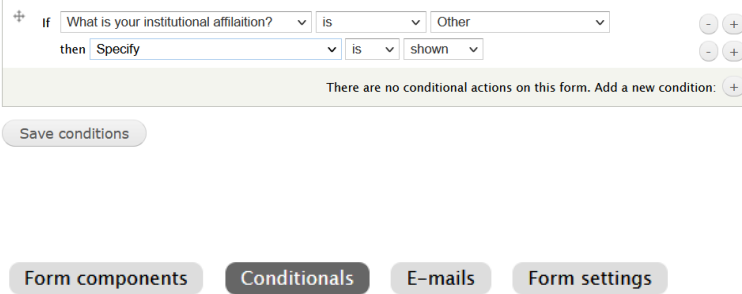

In the 'LABEL' box, add the question you wish. Always remember to add a number in front of the text.

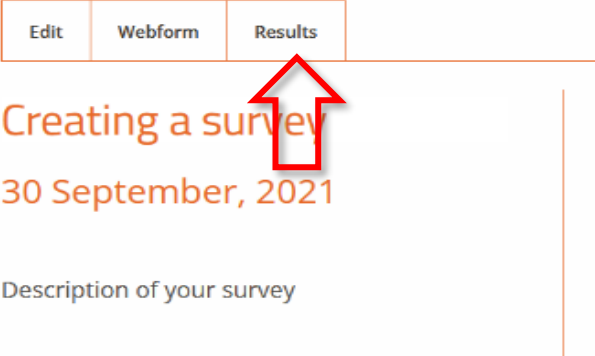
Example:

1. How often do you search for social protection content?

In the 'TYPE' box, you can select among several type of questions such as dates, email, field set, file, grid, hidden, markup, number, page break, select option, text areas, text field and time.

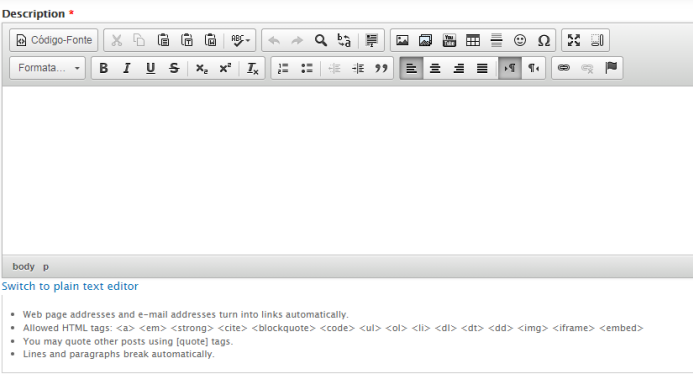
If the question is mandatory for the form, select the box in the 'Required' field.

		Proceed adding questions, as shown on item 2.
4. Conditionals		<p>If you wish, you can make one question conditional to another. In the example on the left, if a user chooses 'Other' as their institutional affiliations, a text field will appear for the user to specify.</p> <p>To make your questions conditional, click on 'Conditionals' in the upper-left side menu.</p>
5. Emails and Form Settings		These fields are currently under maintenance and are used internally. Leave it blank.
6. Save Your Survey		Once you have added all the questions, you can click 'Save' to go back to your survey main page.

7. Results		You can click on results to analyse or follow up on the results of your survey.
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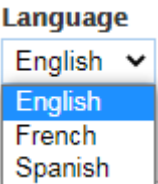
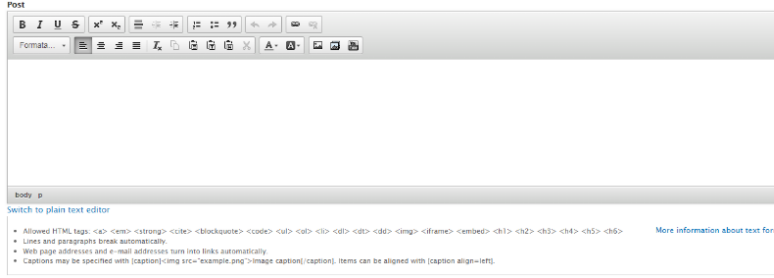

J. Jobs

1. Title	<p>Title *</p> <input type="text"/>	Write the job title.
2. Language	<p>Language</p> <div> English ▼ English French Spanish </div>	Select the language of the job.

3. Company/ Site	<p>Job Stakeholder</p> <input type="text"/>	<p>Select the institution that published the job position. As you fill this field, the name of the registered institutions will appear, and you will be able to select the one you want from the list.</p> <p>If the institution you are looking for is not registered to the platform, go to 'Share>Stakeholder' to add it (see section C of this guideline).</p>
4. Description		<p>Describe the offer briefly – between 200 and 300 words (2–3 lines).</p>
5. Country and City	<p>Country</p> <input type="text" value="- None -"/> <p>If not listed, please inform in "City" field</p> <p>City</p> <input type="text"/>	<p>Choose the country and/or city of the job position.</p> <p>If there are various locations or the position is home-based, leave the 'Country' field empty and</p>

		write “various locations” or “home-based” in ‘City’ field.
6. Application Deadline	<p>APPLICATION DEADLINE *</p> <p>Date</p> <input type="text" value="25/02/2021"/> E.g., 25/02/2021	Add the job application deadline. If there is no deadline, choose the last year available in the options and January 1st (e.g. 01/01/2022).
7. Document/ Link to the Application	<p>Link to the application</p> <input type="text"/> Direct url of the job offer	Preferably include the direct link for the job position.
	<p>Document</p> <input type="button" value="Choose File"/> No file chosen <input type="button" value="Upload"/>	If not available, the institution’s official document can be included instead.
	<p>In case of there it's a uploaded document application Files must be less than 10 MB. Allowed file types: doc docx pdf.</p>	
8. Email to Apply	<p>Email to direct apply</p> <input type="text"/> If needed, you can inform here the email to direct apply the job	If required, an email address for direct application can be added.

K. Blog Post

1. Title		Write the title of the blog post.
2. Language		Select the language of the blog post.
3. Post		<p>Write the whole text of the blog post.</p> <p>For more information about blog writing guidelines, refer to the Blog Writing Guidelines.</p>
4. Tags		The tags should not repeat terms that are already implicit in the classification (Social Protection Programmes, Social Protection Topics, Cross-Cutting Areas) or already written in the blog post's headline.

5. Picture

▼ PICTURE

Image

Nenhum arquivo selecionado

Files must be less than **100 MB**.

Allowed file types: **png gif jpg jpeg**.

Picture credit

Include the appropriate photo, respecting the authorial rights and including the credits.

6. Classification

Social Protection Programmes

- ☐ Social assistance
- ☐ Social insurance
- ☐ Labour market / employment programmes

Social Protection Building Blocks

- ☐ Policy
- ☐ Programme design
- ☐ Programme implementation
- ☐ Programme performance / impact analysis

Social Protection Approaches

- ☐ Adaptive social protection
- ☐ Child-sensitive social protection
- ☐ Digital social protection
- ☐ Gender-sensitive social protection
- ☐ Informal social protection
- ☐ Political economy
- ☐ Programme graduation
- ☐ Shock-responsive social protection
- ☐ Social protection definitions and features
- ☐ Social Protection Floors
- ☐ Social protection systems
- ☐ Sustainable livelihoods
- ☐ Universal Social Protection

Cross-Cutting Areas

- ☐ Agriculture and rural development
- ☐ Child Protection
- ☐ Consumption and expenditure
- ☐ Disability
- ☐ Education
- ☐ Emergency response and Disaster Risk Management
- ☐ Environment and Climate change
- ☐ Financial education and inclusion
- ☐ Food and nutritional security
- ☐ Gender
- ☐ Global Development Agenda (SDGs / MDGs)
- ☐ Health
- ☐ Housing and infrastructure
- ☐ Human capital
- ☐ Human rights
- ☐ Humanitarian-social protection nexus
- ☐ Inclusive growth
- ☐ Income inequality
- ☐ Labour market / employment
- ☐ Microfinance
- ☐ Migration
- ☐ Poverty reduction
- ☐ Productive / Economic inclusion
- ☐ Resilience
- ☐ South-South cooperation
- ☐ Water, sanitation and hygiene

All the content in socialprotection.org must be linked to social protection, more precisely to at least one of the following categories: SP Programmes/Cross-Cutting Areas/SP Topics. In other words, it is not necessary to fill all these three fields, but at least one of them must be included.

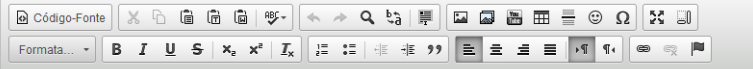
It is a good idea to be as detailed as possible to provide users with accurately classified content.

For a definition of all these categories and subcategories, please refer to the [Theoretical Content Classification Guidelines](#).

7. Geographic Coverage	<p>Countries</p> <p><input type="checkbox"/> Global</p> <p><input checked="" type="checkbox"/> Africa</p> <p><input checked="" type="checkbox"/> America</p> <p><input checked="" type="checkbox"/> Antarctica</p> <p><input checked="" type="checkbox"/> Asia</p> <p><input checked="" type="checkbox"/> Europe</p> <p><input checked="" type="checkbox"/> Oceania</p> <p>Regions</p> <p><input type="checkbox"/> Global</p> <p><input type="checkbox"/> East Asia & Pacific</p> <p><input type="checkbox"/> Europe & Central Asia</p> <p><input type="checkbox"/> Latin America & Caribbean</p> <p><input type="checkbox"/> Middle East & North Africa</p> <p><input type="checkbox"/> North America</p> <p><input type="checkbox"/> South Asia</p> <p><input type="checkbox"/> Sub-Saharan Africa</p>	<p>Select the country or countries as well as the corresponding region(s) the blog post is about.</p> <p>Fill in both fields whenever possible.</p>
8. Related Posts	<p>RELATED POSTS</p> <p><input checked="" type="checkbox"/> <input type="text"/></p> <p><input checked="" type="checkbox"/> <input type="text"/></p> <p><input checked="" type="checkbox"/> <input type="text"/></p>	<p>Select related blog posts, if available, by writing the title of the blog(s) and waiting for the options to load.</p>

L. Online Course

1. Title	<p>Title *</p> <input type="text"/>	<p>Write the title of the course you are adding.</p>
2. Course Short Name and Tags	<p>Course short name</p> <input type="text"/> <p><input type="checkbox"/> Featured</p> <p>Tags</p> <input type="text"/>	<p>Type in the short name for the course, if applicable.</p> <p>You can also add tags related to the topic of the course that are not covered by the taxonomy or in its title.</p>
3. Course Category	<p>Course category *</p> <p><input type="radio"/> Self-paced course</p> <p><input type="radio"/> Instructor-led course</p>	<p>Select the category of the course.</p> <p>Self-paced: courses with no instructor. You are able to take the courses at your own pace.</p> <p>Instructor-led courses: usually content is delivered by a professional.</p>

4. Course Start Date	<p>COURSE START DATE</p> <p><input type="checkbox"/> All Day <input type="checkbox"/> Show End Date</p> <p>Date Time</p> <p><input type="text"/> <input type="text"/></p> <p>E.g., 09/10/2021 E.g., 14:10</p>	<p>Select the start date of the course. If the course will be offered only for a specific period, select the 'Show End Date' box as well.</p>
5. Course Summary	<p>Course summary (Edit summary)</p>  <p>body p</p> <p>Switch to plain text editor</p>	<p>Insert a brief description of the course and its content. If the course you are sharing is not free, add the disclaimer below to the end of the description.</p> <p><i>Disclaimer:</i></p> <p>** Please note that the e-course described in this page is not free. **</p>
6. Course Logo/Banner	<p>Course logo/banner</p> <p><input type="button" value="Procurar..."/> Nenhum arquivo selecionado. <input type="button" value="Upload"/></p> <p>Files must be less than 100 MB. Allowed file types: png gif jpg jpeg.</p>	<p>Insert an image for the course.</p>

7. Is the course being provided by socialprotection.org's learning environment?	<p>Is the course being provided by socialprotection.org's learning management system? *</p> <p><input checked="" type="radio"/> Yes</p> <p><input type="radio"/> No</p>	
8. Language and Course Page	<p>Language</p> <p>Language neutral ▾</p> <p>Course page</p> <p><input type="text"/></p> <p>Inform an external URL.</p>	<p>Select the language of the course.</p> <p>Insert the URL for the page where the course is being offered.</p>

9. Classification

Social Protection Programmes

- ☒ Social assistance
- ☒ Social insurance
- ☒ Labour market / employment programmes

Social Protection Building Blocks

- ☒ Policy
- ☒ Programme design
- ☒ Programme implementation
- ☒ Programme performance / impact analysis

Social Protection Approaches

- ☐ Adaptive social protection
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- ☐ Digital social protection
- ☐ Gender-sensitive social protection
- ☐ Informal social protection
- ☐ Political economy
- ☐ Programme graduation
- ☐ Shock-responsive social protection
- ☐ Social protection definitions and features
- ☐ Social Protection Floors
- ☐ Social protection systems
- ☐ Sustainable livelihoods
- ☐ Universal Social Protection

Cross-Cutting Areas

- ☐ Agriculture and rural development
- ☒ Child Protection
- ☐ Consumption and expenditure
- ☐ Disability
- ☐ Education
- ☒ Emergency response and Disaster Risk Management
- ☒ Environment and Climate change
- ☐ Financial education and inclusion
- ☐ Food and nutritional security
- ☒ Gender
- ☐ Global Development Agenda (SDGs / MDGs)
- ☒ Health
- ☐ Housing and infrastructure
- ☐ Human capital
- ☐ Human rights
- ☐ Humanitarian-social protection nexus
- ☐ Inclusive growth
- ☐ Income inequality
- ☒ Labour market / employment
- ☐ Microfinance
- ☒ Migration
- ☐ Poverty reduction
- ☐ Productive / Economic inclusion
- ☐ Resilience
- ☐ South-South cooperation
- ☐ Water, sanitation and hygiene

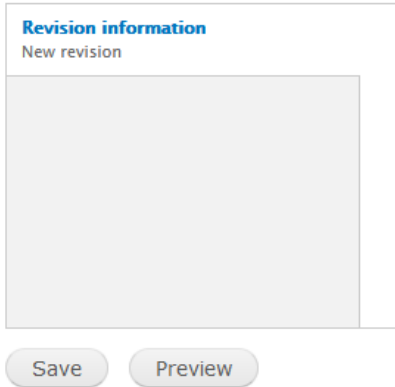
All the content in socialprotection.org must be linked to social protection, more precisely to at least one of the following categories: Social Protection Programmes/Cross-Cutting Areas/Social Protection Topics. In other words, it is not necessary to fill all these three fields, but at least one of them must be included.

It is a good idea to be as detailed as possible to provide users with accurately classified content.

For a definition of all these categories and subcategories, please refer to the [Theoretical Content Classification Guidelines](#).

10. Organiser	<div> <div>▼ ORGANIZERS</div> <div> <div>Organiser type</div> <div> <input type="checkbox"/> Government <input type="checkbox"/> International organization <input type="checkbox"/> Non-governmental organization <input type="checkbox"/> Research centers and academia <input type="checkbox"/> Consulting firm <input type="checkbox"/> Other </div> </div> </div>	<p>Select the institutions involved in the course.</p> <ol style="list-style-type: none"> 1. Select the organiser type (multiple boxes can be ticked). 2. Then a field will appear at the bottom. As you fill it, the names of the registered institutions will appear, and you will be able to select the one you want. <p>If the institution you are looking for is not registered to the platform, go to 'Share>Stakeholder' to add it (see section C of this guideline).</p>
11. Related Course and Community	<div> <div>Related courses</div> <div>Choose some options</div> <div>Related Community</div> <div></div> </div>	<p>Choose a related course from the list, if applicable.</p> <p>If the course is being offered as part of an initiative of an online community, or is related to its topic, specify the community.</p>

<h2>12. Geographic Coverage</h2>	<p>▼ GEOGRAPHIC COVERAGE</p> <p>Country</p> <p><input type="checkbox"/> Global</p> <p><input type="checkbox"/> Africa</p> <p><input type="checkbox"/> America</p> <p><input type="checkbox"/> Antarctica</p> <p><input type="checkbox"/> Asia</p> <p><input type="checkbox"/> Europe</p> <p><input type="checkbox"/> Oceania</p> <p>Region</p> <p><input type="checkbox"/> Global</p> <p><input type="checkbox"/> East Asia & Pacific</p> <p><input type="checkbox"/> Europe & Central Asia</p> <p><input type="checkbox"/> Latin America & Caribbean</p> <p><input type="checkbox"/> Middle East & North Africa</p> <p><input type="checkbox"/> North America</p> <p><input type="checkbox"/> South Asia</p> <p><input type="checkbox"/> Sub-Saharan Africa</p>	<p>Select the country or countries as well as the corresponding region(s) the course is about.</p> <p>Fill in both fields whenever possible.</p>
<h2>13. Social Media</h2>	<p>▼ SOCIAL MEDIA</p> <p>Facebook</p> <input type="text"/> <p>Twitter</p> <input type="text"/> <p>Youtube</p> <input type="text"/> <p>Flickr</p> <input type="text"/>	<p>Add the social media profile URL for the institution offering the course.</p>

14. Save		Save your form and wait for it to be approved and published by socialprotection.org .
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M. Legal and Policy Framework

1. Title	<div> <div>Title *</div> <div></div> </div>	<p>Type the title of the document.</p> <p>If the title is upper-case letters, change to the pattern below.</p> <p><i>ANGUILLA SOCIAL PROTECTION POLICY --> Anguilla Social Protection Policy</i></p> <p>If it is a legal document, then put the name of the country first if it is not already included in the title. Then add the title of the document. If it is referring to COVID-19 and it is not included in the title, then add (COVID-19).</p> <p>Example:</p> <p><i>Bolivia: Decreto supremo 4197 (COVID-19)</i></p>
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2. Document Date

DOCUMENT DATE

☒ Show End Date

2021

Format: 2021

to:

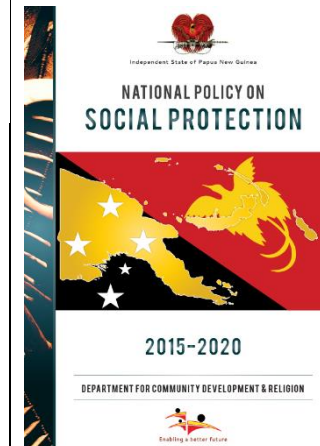
2021

Format: 2021

Define the document date. If you are adding a policy document, the document might refer to a specific length of time to which the policy will be valid. In that case, if available, also add the end date.

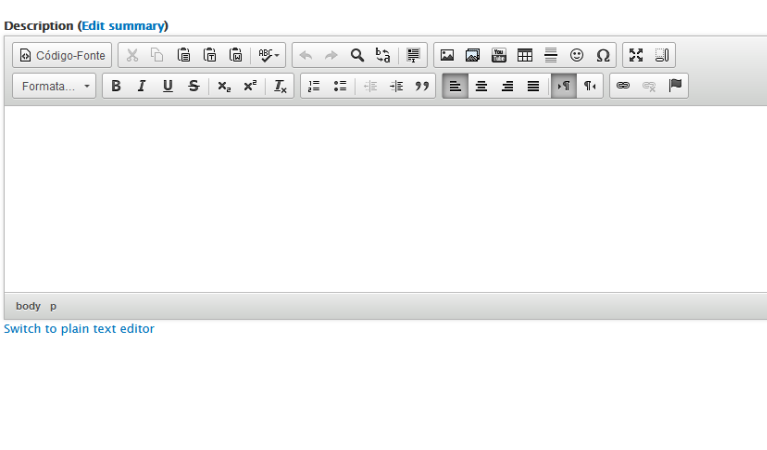
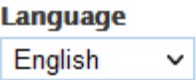
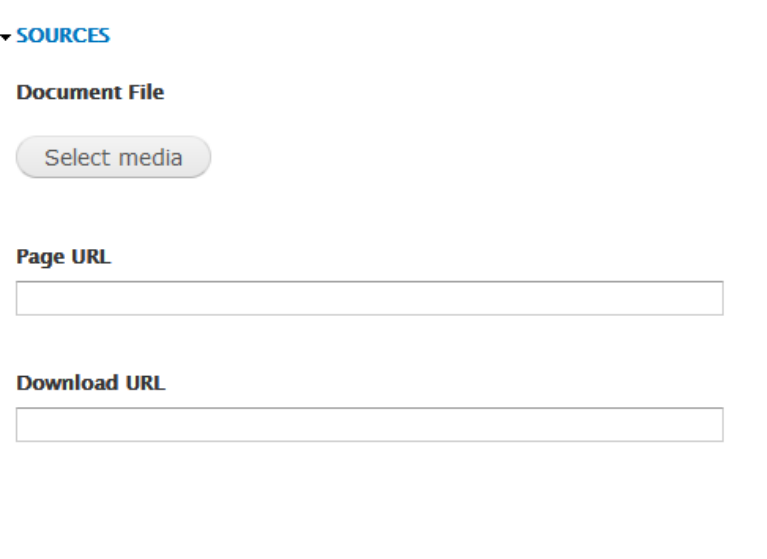
Example:

National Policy on Social Protection (2015-2020)



Start Date: 2015

End Date: 2020

<h3>3. Description</h3>		<p>Insert a brief description about the content of the document.</p> <p>You can copy the abstract, if available, or copy and paste a paragraph from the introduction or executive summary that summarises what this document is about.</p>
<h3>4. Language</h3>		<p>Select the language of the document.</p>
<h3>5. Sources</h3>		<p>Insert the URL for the page and the document in their respective fields.</p> <p>If you only have the document file, you can, alternatively, upload it.</p> <p>Links are preferable over the file itself, but this is not a mandatory requirement.</p>

6. Document Scope	<p>Document Scope</p> <p>- None - ▾</p>	Select either 'Local', 'National' or 'International' levels of scope.
7. Document Image	<p>Document Image</p> <p>Select media</p>	Take a screenshot of the cover page. It should be as large as possible (depicting the whole cover page, which must not be cut).
8. Geographical Coverage	<p>▼ GEOGRAPHIC COVERAGE</p> <p>Country</p> <p><input type="checkbox"/> Global</p> <p><input checked="" type="checkbox"/> Africa</p> <p><input checked="" type="checkbox"/> America</p> <p><input checked="" type="checkbox"/> Antarctica</p> <p><input checked="" type="checkbox"/> Asia</p> <p><input checked="" type="checkbox"/> Europe</p> <p><input checked="" type="checkbox"/> Oceania</p> <p>Region</p> <p><input type="checkbox"/> Global</p> <p><input type="checkbox"/> East Asia & Pacific</p> <p><input type="checkbox"/> Europe & Central Asia</p> <p><input type="checkbox"/> Latin America & Caribbean</p> <p><input type="checkbox"/> Middle East & North Africa</p> <p><input type="checkbox"/> North America</p> <p><input type="checkbox"/> South Asia</p> <p><input type="checkbox"/> Sub-Saharan Africa</p>	Select the country or countries as well as the corresponding region(s) the document is about.

9. Authorship Information	<div> <div>▼ AUTHORSHIP</div> <div> Author/Publisher type * <input type="checkbox"/> Government <input type="checkbox"/> International organization <input type="checkbox"/> Non-governmental organization <input type="checkbox"/> Research centers and academia <input type="checkbox"/> Other </div> </div>	<p>Select the institutions involved in the document.</p> <p>Select the authoring information (multiple boxes can be ticked).</p> <p>A field will appear at the bottom. As you fill it, the name of the institutions will appear, and you will be able to select the one you want.</p> <p>If the institution you are looking for has not been registered to the platform, go to 'Share>Stakeholder' to add it (see section C of this guideline).</p>
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10.

Classification

Social Protection Programmes

- ☐ Social assistance
- ☐ Social insurance
- ☐ Labour market / employment programmes

Social Protection Building Blocks

- ☐ Policy
- ☐ Programme design
- ☐ Programme implementation
- ☐ Programme performance / impact analysis

Social Protection Approaches

- ☐ Adaptive social protection
- ☐ Child-sensitive social protection
- ☐ Digital social protection
- ☐ Gender-sensitive social protection
- ☐ Informal social protection
- ☐ Political economy
- ☐ Programme graduation
- ☐ Shock-responsive social protection
- ☐ Social protection definitions and features
- ☐ Social Protection Floors
- ☐ Social protection systems
- ☐ Sustainable livelihoods
- ☐ Universal Social Protection

Cross-Cutting Areas

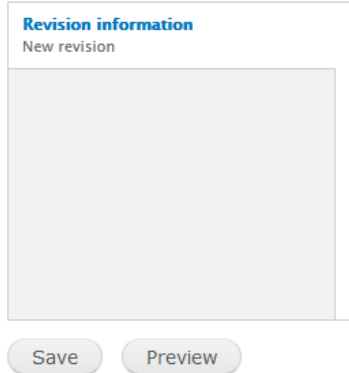
- ☐ Agriculture and rural development
- ☐ Child Protection
- ☐ Consumption and expenditure
- ☐ Disability
- ☐ Education
- ☐ Emergency response and Disaster Risk Management
- ☐ Environment and Climate change
- ☐ Financial education and inclusion
- ☐ Food and nutritional security
- ☐ Gender
- ☐ Global Development Agenda (SDGs / MDGs)
- ☐ Health
- ☐ Housing and infrastructure
- ☐ Human capital
- ☐ Human rights
- ☐ Humanitarian-social protection nexus
- ☐ Inclusive growth
- ☐ Income inequality
- ☐ Labour market / employment
- ☐ Microfinance
- ☐ Migration
- ☐ Poverty reduction
- ☐ Productive / Economic inclusion
- ☐ Resilience
- ☐ South-South cooperation
- ☐ Water, sanitation and hygiene

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It is a good idea to be as detailed as possible to provide users with accurately classified content.

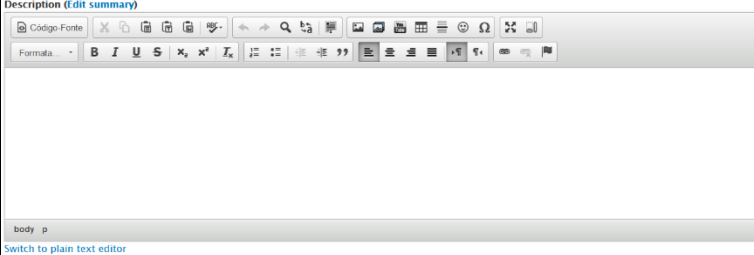
For a definition of all these categories and subcategories, please refer to the [Theoretical Content Classification Guidelines](#).

11. Population Group	<p>Population Group</p> <p><input type="checkbox"/> Adolescents</p> <p><input type="checkbox"/> Children</p> <p><input type="checkbox"/> Elderly persons</p> <p><input type="checkbox"/> Ethnic groups</p> <p><input type="checkbox"/> LGBTIQ+</p> <p><input type="checkbox"/> Migrants</p> <p><input type="checkbox"/> People living with HIV/AIDS</p> <p><input type="checkbox"/> Persons with disabilities</p> <p><input type="checkbox"/> Poor households</p> <p><input type="checkbox"/> Refugees</p> <p><input checked="" type="checkbox"/> Women</p> <p><input type="checkbox"/> Working age group</p> <p><input type="checkbox"/> Youth</p>	<p>Select the population group that the policy or legal document is addressing.</p>
12. Document Type	<p>Document Type</p> <p><input type="checkbox"/> Legal instrument</p> <p><input type="checkbox"/> Policy document</p>	<p>Select 'Legal instrument' for documents that discuss legislative frameworks, contractual relationships or that grants some legal right.</p> <p>Select 'Policy document' whenever the document is an implementation plan or a policy strategy.</p>


13. Save		Save your form and wait for it to be approved and published by socialprotection.org.
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N. Multimedia

1. Title	<p>Title *</p> <input data-bbox="555 1018 1220 1056" type="text"/>	<p>Insert the name of the resources.</p> <p>If the title is in capital letters, switch to lower case letters.</p> <p>Example:</p> <p><i>POVERTY REDUCTION AND COMMUNITY-BASED SOCIAL PROTECTION IN AFGHANISTAN --> Poverty Reduction and Community-Based Social Protection in Afghanistan</i></p>
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		<p>For adding podcasts, follow the same pattern and add "Podcast:" before the title.</p> <p>Example:</p> <p><i>Podcast: Ep. 12. The Future of Work in Africa: The Role of Social Protection</i></p>
2. Language	<p>Language</p> <p>English ▾</p>	Select the language of the content.
3. Description	<p>Description (edit summary)</p>  <p>body p</p> <p>Switch to plain text editor</p>	If the publication is referring to COVID-19 it should be mentioned in its description. If the description itself doesn't mention COVID-19, you can insert the term [COVID-19] at the end of the description.
4. Year	<p>YEAR</p> <p>Year</p> <p>2021 ▾</p>	Select the year of publication.

<h2>5. Sources</h2>	<p>▼ SOURCES</p> <p>Multimedia File</p> <p><input type="button" value="Procurar..."/> Nenhum arquivo selecionado. <input type="button" value="Upload"/></p> <p>Files must be less than 100 MB. Allowed file types: txt doc docx pdf xls xlsx ppt pptx png gif jpg jpeg</p> <p>Download URL</p> <input type="text"/> <p>Page URL</p> <input type="text"/>	<p>Add links to the resource you are sharing.</p> <p>Preferably fill in the Download URL and Page URL fields.</p> <p>Upload a multimedia file if there aren't any available URLs.</p>
<h2>6. Document Image</h2>	<p>Document Image</p> <p><input type="button" value="Procurar..."/> Nenhum arquivo selecionado. <input type="button" value="Upload"/></p> <p>Files must be less than 100 MB. Allowed file types: png gif jpg jpeg.</p>	<p>Take a screenshot of the cover. If an image is not available, you can upload one of your choosing. Make sure images carry the appropriate credits and licences.</p> <p>For video content: the screenshot needs to follow the format as shown below, and a direct link to the video has to be inserted in the 'Download URL' box.</p>

		<p>Mozambique: Working mothers and maternity leave</p>  <p>is an issue that should be addressed in a specific way.</p>	
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7. Classification

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- ☐ Social Protection Floors
- ☐ Social protection systems
- ☐ Sustainable livelihoods
- ☐ Universal Social Protection

Cross-Cutting Areas

- ☐ Agriculture and rural development
- ☐ Child Protection
- ☐ Consumption and expenditure
- ☐ Disability
- ☐ Education
- ☐ Emergency response and Disaster Risk Management
- ☐ Environment and Climate change
- ☐ Financial education and inclusion
- ☐ Food and nutritional security
- ☐ Gender
- ☐ Global Development Agenda (SDGs / MDGs)
- ☐ Health
- ☐ Housing and infrastructure
- ☐ Human capital
- ☐ Human rights
- ☐ Humanitarian-social protection nexus
- ☐ Inclusive growth
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- ☐ Labour market / employment
- ☐ Microfinance
- ☐ Migration
- ☐ Poverty reduction
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For a definition of all these subcategories, please refer to the [Theoretical Content Classification Guidelines](#).

8. Geographic Coverage	<p>▼ GEOGRAPHIC COVERAGE</p> <p>Country</p> <p><input type="checkbox"/> Global</p> <p><input checked="" type="checkbox"/> Africa</p> <p><input checked="" type="checkbox"/> America</p> <p><input checked="" type="checkbox"/> Antarctica</p> <p><input checked="" type="checkbox"/> Asia</p> <p><input checked="" type="checkbox"/> Europe</p> <p><input checked="" type="checkbox"/> Oceania</p> <p>Region</p> <p><input type="checkbox"/> Global</p> <p><input type="checkbox"/> East Asia & Pacific</p> <p><input type="checkbox"/> Europe & Central Asia</p> <p><input type="checkbox"/> Latin America & Caribbean</p> <p><input type="checkbox"/> Middle East & North Africa</p> <p><input type="checkbox"/> North America</p> <p><input type="checkbox"/> South Asia</p> <p><input type="checkbox"/> Sub-Saharan Africa</p>	<p>Select the country or countries as well as the corresponding region(s) the material is covering.</p>
9. Authorship	<p>▼ AUTHORSHIP</p> <p>Author/Publisher type *</p> <p><input type="checkbox"/> Government</p> <p><input type="checkbox"/> International organization</p> <p><input type="checkbox"/> Non-governmental organization</p> <p><input type="checkbox"/> Research center and academia</p> <p><input type="checkbox"/> Consulting firm</p> <p><input type="checkbox"/> Individual author</p> <p><input type="checkbox"/> Other</p>	<p>Select the institutions involved in the creation of the content.</p> <p>1. Select the organiser type (multiple boxes can be ticked).</p> <p>2. A field will appear at the bottom. As you fill it, the name of the institutions will load. Select the one you want from the list.</p>

		If the institution you are looking for has not been registered to the platform, go to 'Share>Stakeholder' to add it (see section C of this guidelines).
10. Population Group	<p>Population Group</p> <ul style="list-style-type: none"> <input type="checkbox"/> Adolescents <input type="checkbox"/> Children <input type="checkbox"/> Elderly persons <input type="checkbox"/> Ethnic groups <input type="checkbox"/> LGBTIQ+ <input type="checkbox"/> Migrants <input type="checkbox"/> People living with HIV/AIDS <input type="checkbox"/> Persons with disabilities <input type="checkbox"/> Poor households <input type="checkbox"/> Refugees <input checked="" type="checkbox"/> Women <input type="checkbox"/> Working age group <input type="checkbox"/> Youth 	Select the population group relevant to the database.
11. Document Type	<p>Document Type *</p> <ul style="list-style-type: none"> <input type="checkbox"/> Audio <input type="checkbox"/> Infographic <input type="checkbox"/> Online Tools <input type="checkbox"/> Photos <input type="checkbox"/> Slides <input type="checkbox"/> Video 	Select the type of multimedia content you are sharing.
12. Save	<div> <input type="button" value="Save"/> <input type="button" value="Preview"/> </div>	Save your form and wait for the socialprotection.org team to approve it.

<h2>5. Sources</h2>	<p>▼ SOURCES</p> <p>File</p> <p>Escolher arquivo Nenhum arquivo selecionado Upload</p> <p>Files must be less than 100 MB. Allowed file types: txt doc docx pdf xls xlsx ppt pptx png gif jpg jpeg mp3 mp4</p> <p>Download URL</p> <input type="text"/> <p>Page URL</p> <input type="text"/>	<p>Insert the page and the document URL in their respective fields.</p> <p>If you only have the document file, you can, alternatively, upload it.</p> <p>Links are preferable over the file itself, but this is not a mandatory requirement.</p>
<h2>6. Document Image</h2>	<p>Document Image</p> <p>Escolher arquivo Nenhum arquivo selecionado Upload</p> <p>Files must be less than 100 MB. Allowed file types: png gif jpg jpeg.</p>	<p>Take a screenshot of the page. It should be as large as possible.</p>

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- ☐ Social protection systems
- ☐ Sustainable livelihoods
- ☐ Universal Social Protection

Cross-Cutting Areas

- ☐ Agriculture and rural development
- ☒ Child Protection
- ☐ Consumption and expenditure
- ☐ Disability
- ☐ Education
- ☒ Emergency response and Disaster Risk Management
- ☒ Environment and Climate change
- ☐ Financial education and inclusion
- ☐ Food and nutritional security
- ☒ Gender
- ☐ Global Development Agenda (SDGs / MDGs)
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- ☐ Housing and infrastructure
- ☐ Human capital
- ☐ Human rights
- ☐ Humanitarian-social protection nexus
- ☐ Inclusive growth
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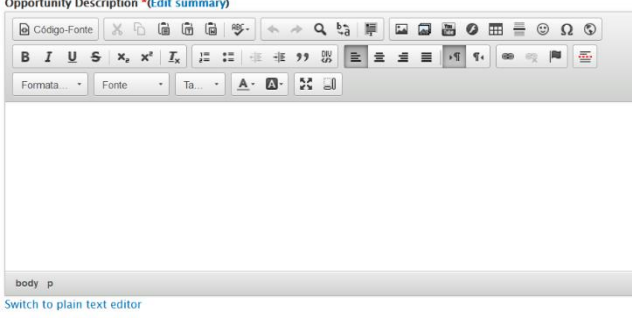
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<h2>8. Geographic Coverage</h2>	<p>▼ GEOGRAPHIC COVERAGE</p> <p>Country</p> <p><input type="checkbox"/> Global</p> <p><input type="checkbox"/> Africa</p> <p><input type="checkbox"/> America</p> <p><input type="checkbox"/> Antarctica</p> <p><input type="checkbox"/> Asia</p> <p><input type="checkbox"/> Europe</p> <p><input type="checkbox"/> Oceania</p> <p>Region</p> <p><input type="checkbox"/> Global</p> <p><input type="checkbox"/> East Asia & Pacific</p> <p><input type="checkbox"/> Europe & Central Asia</p> <p><input type="checkbox"/> Latin America & Caribbean</p> <p><input type="checkbox"/> Middle East & North Africa</p> <p><input type="checkbox"/> North America</p> <p><input type="checkbox"/> South Asia</p> <p><input type="checkbox"/> Sub-Saharan Africa</p>	<p>Select the country or countries as well as the corresponding region(s) the database is about.</p>
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9. Authorship	<p>▼ AUTHORSHIP</p> <p>Author/Publisher type *</p> <p><input type="checkbox"/> Government</p> <p><input type="checkbox"/> International organization</p> <p><input type="checkbox"/> Non-governmental organization</p> <p><input type="checkbox"/> Research centers and academia</p> <p><input type="checkbox"/> Consulting firm</p> <p><input type="checkbox"/> Individual author</p> <p><input type="checkbox"/> Other</p>	<p>Provide authorship information.</p> <p>1. Select the Author type (multiple boxes can be ticked).</p> <p>2. A field will appear at the bottom. As you fill it, the name of the institutions will appear and you will be able to select the one you want.</p> <p>If the institution you are looking for has not been registered to the platform, go to 'Share>Stakeholder' to add it (see section C of this guideline).</p>
10. Population Group	<p>Population Group</p> <p><input type="checkbox"/> Adolescents</p> <p><input type="checkbox"/> Children</p> <p><input type="checkbox"/> Elderly persons</p> <p><input type="checkbox"/> Ethnic groups</p> <p><input type="checkbox"/> LGBTIQ+</p> <p><input type="checkbox"/> Migrants</p> <p><input type="checkbox"/> People living with HIV/AIDS</p> <p><input type="checkbox"/> Persons with disabilities</p> <p><input type="checkbox"/> Poor households</p> <p><input type="checkbox"/> Refugees</p> <p><input checked="" type="checkbox"/> Women</p> <p><input type="checkbox"/> Working age group</p> <p><input type="checkbox"/> Youth</p>	<p>Select the population group the database is addressing.</p>
11. Save	<p><input type="button" value="Save"/> <input type="button" value="Preview"/></p>	<p>Save your form and wait for the socialprotection.org team to approve it.</p>

P. Academia and Training Page

1. Title	<p>Title *</p> <input type="text"/>	Type the name of the course you are adding.
2. Opportunity Description		Insert a brief description about the course, such as its outline and purpose.

3. Opportunity Type and URL	<p>Opportunity Type *</p> <p><input type="checkbox"/> Undergraduate</p> <p><input type="checkbox"/> Master</p> <p><input type="checkbox"/> PHD</p> <p><input type="checkbox"/> Specialization</p> <p><input type="checkbox"/> Call for papers</p> <p><input type="checkbox"/> Scholarships</p> <p><input type="checkbox"/> Fellowships</p> <p><input type="checkbox"/> Other Professional/Academic Training</p> <p>URL</p> <input type="text"/>	<p>Select the type of opportunity the course offers.</p> <p>Add the URL page for it.</p>
4. Institution	<p>INSTITUTION</p> <div> + <input type="text"/> ○ </div> <p>Add another item</p>	<p>Select the institution responsible for the course.</p> <p>If the institution you are looking for it is not on the list, go to 'Share>Stakeholder' to add it (see section C of this guideline) to the platform.</p>
5. Starting Date and Deadline to Apply	<p>STARTING DATE</p> <p>Date</p> <input type="text" value="16/09/2021"/> <p>E.g., 16/09/2021</p>	<p>Select the course starting date and deadline to apply.</p>

	<p>DEADLINE TO APPLY</p> <p>Date</p> <input type="text" value="16/09/2021"/> <p>E.g., 16/09/2021</p>	
6. Modality	<p>Modality *</p> <p><input type="radio"/> Online</p> <p><input type="radio"/> Blended</p> <p><input type="radio"/> In-person</p>	Define the modality of the course
7. Fee	<p>Fee *</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><input type="radio"/> No (check specificities)</p>	Select if the course has a fee. If the fee varies depending on specific criteria, select 'No (check specificities)'.
8. File	<p>File</p> <div> <input type="button" value="Procurar..."/> Nenhum arquivo selecionado. <input type="button" value="Upload"/> </div> <p>Files must be less than 10 MB. Allowed file types: txt pdf doc docx.</p>	Add a brochure or similar for the course, if available.

9. Available Languages	<p>Available languages *</p> <ul style="list-style-type: none"> <input type="checkbox"/> Arabic <input type="checkbox"/> Bahasa <input type="checkbox"/> English <input type="checkbox"/> French <input type="checkbox"/> German <input type="checkbox"/> Italian <input type="checkbox"/> Kazakh <input type="checkbox"/> Portuguese <input type="checkbox"/> Russian <input type="checkbox"/> Spanish <input type="checkbox"/> Turkish <input type="checkbox"/> Other 	<p>Select the language in which the course will be offered.</p>
10. Image	<p>Image</p> <div> <input type="button" value="Procurar..."/> Nenhum arquivo selecionado. <input type="button" value="Upload"/> </div> <p>Files must be less than 10 MB. Allowed file types: png gif jpg jpeg.</p>	<p>Choose an image to illustrate the course. Make sure you provide the necessary credits and licence information for the image.</p>

11. City and Country

City

Country

- ☐ Global
- ☐ Africa
- ☐ America
- ☐ Antarctica
- ☐ Asia
- ☐ Europe
- ☐ Oceania

Type the 'City' and 'Country' the course will be hosted in.

If the course modality is online, provide the information about where the institution offering the course is based.

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13. Save

Save

Preview

Save your form and wait for the socialprotection.org team to approve it.